

# **Brilliant Public School , Sitamarhi**



## **Class -V**

# **English Worksheets**

**Session : 2012-13**

**Rajopatti,Dumra Road,Sitamarhi(Bihar),Pin-843301  
Ph.06226-252314,Mobile:9431636758**

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**Class V – ENGLISH – WORKSHEET**

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**1. Prefixes And Suffixes**

Q1. Fill in the blanks with words formed by adding prefixes to the words given in brackets.

Eg. He stood impatiently in the queue. (patiently)

1. Their team was \_\_\_\_\_ to lose the match. (fortunate)
2. The floods led to the \_\_\_\_\_ of the farmers. (fortune)
3. He made his clothes \_\_\_\_\_ by playing in the mud. (tidy)
4. He was scolded for wearing \_\_\_\_\_ uniform. (proper)
5. \_\_\_\_\_ will not be tolerated in the school. (discipline)
6. It is \_\_\_\_\_ to keep your eyes opened when you sneeze. (possible)

Q2. Fill in the blanks with words formed by adding –er, -ful, -or, -less to the words given below.

1. We have a \_\_\_\_\_ phone. (cord)
2. Do not do \_\_\_\_\_ mistakes. (care)
3. The professor is \_\_\_\_\_. (forget)
4. The \_\_\_\_\_ explained the lesson. (teach)
5. My friend is very \_\_\_\_\_. (help)
6. We are \_\_\_\_\_ of passing the exam. (hope)
7. The \_\_\_\_\_ you go, the \_\_\_\_\_ you feel. (high, cool)

**1 : Prefixes And Suffixes**

I. Fill in the blanks with words formed by adding prefixes to the words given in brackets.

Eg. He stood impatiently in the queue. (patiently)

1. Their team was \_\_\_\_\_ to lose the match. (fortunate)
2. The floods led to the \_\_\_\_\_ of the farmers. (fortune)
3. He made his clothes \_\_\_\_\_ by playing in the mud. (tidy)
4. He was scolded for wearing \_\_\_\_\_ uniform. (proper)
5. \_\_\_\_\_ will not be tolerated in the school. (discipline)
6. It is \_\_\_\_\_ to keep your eyes opened when you sneeze. (possible)

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**Class V – ENGLISH – WORKSHEET**

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II. Fill in the blanks with words formed by adding er, ful, or less to the words given below.

1. We have a \_\_\_\_\_ phone. (cord)
2. Do not do \_\_\_\_\_ mistakes. (care)
3. The professor is \_\_\_\_\_. (forget)
4. The \_\_\_\_\_ explained the lesson. (teach)
5. My friend is very \_\_\_\_\_. (help)
6. We are \_\_\_\_\_ of passing exam. (hope)
7. The \_\_\_\_\_ you go, the \_\_\_\_\_ you feel. (high, cool)

**2 : Reflexive Pronouns**

I. Fill in the blanks using reflexive pronouns

1. He fell down and hurt \_\_\_\_\_.
2. I completed all the work \_\_\_\_\_.
3. They enjoyed \_\_\_\_\_ in the park.
4. The bird cleaned \_\_\_\_\_.
5. We went to the school \_\_\_\_\_.
6. Boys, help \_\_\_\_\_.
7. Did you buy this for \_\_\_\_\_?

II Fill in the blanks with reflexive pronouns

1. An old man was sitting under a tree. He was talking to \_\_\_\_\_.

A young man asked him, “why are you talking to \_\_\_\_\_?”

Don't you know that only mad people talk to \_\_\_\_\_?” The

oldman replied, “I want to talk to a wise man. I want to listen to a wise man. That's why I am talking to \_\_\_\_\_.”

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**Class V – ENGLISH – WORKSHEET**

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**2. Reflexive Pronouns**

Q1. Fill in the blanks using reflexive pronouns.

1. He fell down and hurt \_\_\_\_\_.
2. I completed all the work \_\_\_\_\_.
3. They enjoyed \_\_\_\_\_ in the park.
4. The bird cleaned \_\_\_\_\_.
5. We went to the school \_\_\_\_\_.
6. Boys, help \_\_\_\_\_.
7. Did you buy this for \_\_\_\_\_?

Q2. Fill in the blanks with reflexive pronouns.

An old man was sitting under a tree. He was talking to \_\_\_\_\_. A young man asked him, “ Why are you talking to \_\_\_\_\_? Don’t you know that only mad people talk to \_\_\_\_\_?” The oldman replied, “ I want to talk to a wise man. I want to listen to a wise man. That’s why I am talking to \_\_\_\_\_.”

**3. Use Of Articles**

Q. Fill in the blanks with ‘a’ ‘an’ or ‘the’ as required.

1. \_\_\_\_\_ sun rises in \_\_\_\_\_ east and sets in \_\_\_\_\_ west.
2. \_\_\_\_\_ apple \_\_\_\_\_ day, keeps \_\_\_\_\_ doctor away.
3. December is \_\_\_\_\_ last month of \_\_\_\_\_ year.
4. He was admired by \_\_\_\_\_ rich as well as \_\_\_\_\_ poor.
5. \_\_\_\_\_ man was walking on \_\_\_\_\_ road with \_\_\_\_\_ umbrella in his hand.
6. \_\_\_\_\_ Bay of Bengal is to \_\_\_\_\_ right of India.
7. \_\_\_\_\_ train will leave \_\_\_\_\_ station in half \_\_\_\_\_ hour.
8. \_\_\_\_\_ camel is \_\_\_\_\_ useful animal.
9. I ate \_\_\_\_\_ orange and \_\_\_\_\_ banana.
10. This is \_\_\_\_\_ end of \_\_\_\_\_ chapter.

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**Class V – ENGLISH – WORKSHEET**

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**4. Some More Adverbs**

Q1. What are adverbs? Give some examples.

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Q2. What are interrogative adverbs? Give some examples.

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Q3. Fill in the blanks with suitable interrogative adverbs.

1. \_\_\_\_\_ will you go to India?
2. \_\_\_\_\_ many legs does a spider have?
3. \_\_\_\_\_ do you live?
4. \_\_\_\_\_ did you beat him?
5. \_\_\_\_\_ do you look angry?
6. \_\_\_\_\_ many students passed?
7. \_\_\_\_\_ will the bus come?

COMPREHENSION PRACTICE

Read the poem and answer the questions.

Examinations are coming near  
That is what I fear  
Why don't I pay attention  
The whole year?  
The whole year I only played cricket  
But never even I took a wicket  
I will have to study all day and night  
My schedule will be really tight  
I will have to get good marks  
That will be a very tough task  
Study, study and study all day long  
With no time to even sing a song  
Now I'll have to stop writing this poem  
And start studying, Goodbye!

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**Class V – ENGLISH – WORKSHEET**

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Q1. What did the poet do the whole year?

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Q2. What is her very tough task?

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Q3. Why did she have to stop writing the poem?

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Q4. Write the four rhyming pairs of words from the poem.

<hr/>	<hr/>

Q5. Give a suitable title to the poem.

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LETTER WRITING

Q. Write a Mothers' Day letter to your mother thanking her for what all she has done for you.

You can also design a card to go with it.

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**Class V – ENGLISH – WORKSHEET**

Change the following nouns into plural ( if they are countable) and use appropriate forms for the rest.

1. box - \_\_\_\_\_
2. ox - \_\_\_\_\_
3. housefly - \_\_\_\_\_
4. oil - \_\_\_\_\_
5. milk - \_\_\_\_\_
6. suitcase - \_\_\_\_\_
7. mango - \_\_\_\_\_
8. cheese - \_\_\_\_\_
9. coal - \_\_\_\_\_
10. shirt - \_\_\_\_\_

Q6. Use the clues and make sentences using 'had'.

1. Did you enjoy the trip to the zoo? ( yes,----great fun )

\_\_\_\_\_

2. Did he go to the school yesterday? ( no, -----holiday )

\_\_\_\_\_

3. Why didn't you come to play? ( headache )

\_\_\_\_\_

4. Why did he go to the hospital? ( fever )

\_\_\_\_\_

5. He was busy studying. ( test )

\_\_\_\_\_

6. How did you solve the problem? ( key )

\_\_\_\_\_

Q7. Underline the silent letters.

wrist                      comb

knew                      resign

walk                      would

answer                      honest

Q8. Match the containers with their usual contents.

shelf                      perfume

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**Class V – ENGLISH – WORKSHEET**

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bottle	books
basket	water
glass	vegetables
packet	pens
pouch	chips

Q9. Complete the following table and fill in the blanks with suitable words.

<u>Adjective</u>	<u>Noun</u>	<u>Verb</u>
_____	crack	_____
perfect	_____	_____
beautiful	_____	_____
_____	accomplishment	_____
_____	_____	decorate

1. There is a \_\_\_\_\_ in the cup.
2. I liked the \_\_\_\_\_ of the stage.
3. I have to \_\_\_\_\_ a task.
4. No man is \_\_\_\_\_.
5. This is a \_\_\_\_\_ scenery.

Q10. Fill in the blanks with have / had.

1. Do you \_\_\_\_\_ P. Ed. period today?  
No, we \_\_\_\_\_ it yesterday.
2. I \_\_\_\_\_ a pet dog before.  
Now I \_\_\_\_\_ a pet cat.
3. I don't want to \_\_\_\_\_ lunch now.  
I \_\_\_\_\_ a heavy breakfast.

**4 : Some More Adverbs**

Q.1 What are adverbs? Give some examples.

\_\_\_\_\_

Q. 2 What are interrogative adverbs ? Give some examples.

\_\_\_\_\_

\_\_\_\_\_

Q.3 Fill in the blanks with suitable interrogative adverbs.

1. \_\_\_\_\_ will you go to India?

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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2. \_\_\_\_\_ many legs does a spider have?
3. \_\_\_\_\_ do you live?
4. \_\_\_\_\_ did you beat him?
5. \_\_\_\_\_ do you look angry?
6. \_\_\_\_\_ many students passed?
7. \_\_\_\_\_ will the bus come?

**5 : Some More Adjectives**

1. Write the following sentences in correct columns.

1. I have six friends.
2. Many boys ran out.
3. She ate two bananas.
4. Several people were sick.
5. Give me a few books.
6. Forty students are in my class.
7. Raju worked hard for many days.
8. Two and two make four.

Definite Numeral Adjectives	Indefinite Numeral Adjectives
Eg. I have six friends.	Many boys ran out.

**6 : Contractions**

I. Rewrite the following sentences replacing the underlined words with contractions :

1. Do not misbehave in the class.

\_\_\_\_\_

2. My pen is not working

\_\_\_\_\_

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**Class V – ENGLISH – WORKSHEET**

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3. We should not bite nails.

\_\_\_\_\_

4. What is your name?

\_\_\_\_\_

5. I am not well.

\_\_\_\_\_

6. Who is your friend?

\_\_\_\_\_

7. It is raining.

\_\_\_\_\_

8. I will burn the books.

\_\_\_\_\_

9. They have gone to India.

\_\_\_\_\_

10. We are going to school.

\_\_\_\_\_

II. Rewrite the sentences without using contractions.

1. “Where’s Raj going? I’ve some work with him”.

\_\_\_\_\_

\_\_\_\_\_

2. “We’re tired now. They’ve given us a lot of work. It’s not fair”.

\_\_\_\_\_

\_\_\_\_\_

3. “Don’t make noise. I’ll write your name”.

\_\_\_\_\_

\_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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4. “He didn’t come to the part. Aren’t I his friend? Let’s call him”.
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Read the following Poem and answer the questions :

He comes with mother up the stairs  
And by my bed he takes a chair,  
And says in a twinkly way,  
“and how’s the invalid today?”

He sees my tongue, he sees my throat,  
He has a thing inside his coat  
With which he listens at my chest,  
And that is what I like the best.

He often makes me stay in bed  
When I would rather play instead.  
And gives me horrid things to take  
In bottle that you have to shake

And yet I really never mind  
Because he is so very kind

Questions :

1. What does the word “he” in the poem stands for?

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2. With whom does the doctor come up the stairs?

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3. Fill in the blanks with words from given poem:

a. The doctor takes a \_\_\_\_\_ and sits near the child’s

\_\_\_\_\_.

b. The doctor sees the child’s \_\_\_\_\_ and \_\_\_\_\_.

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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4. Write two rhyming words from the poem.

\_\_\_\_\_

5. Give on suitable title for the poem.

\_\_\_\_\_

Read the given passage carefully and answer the following questions:

Bridges

About two hundred years ago, a man called Darby built the first iron bridge. It crossed the River Severn in England. It was very strong and cars and lorries use it today. Bridge builders then began to use iron and steel to make two kinds of bridge. The first kind is the suspension bridge. ‘Suspension’ means ‘hanging’. There are usually two or more towers which hold up very strong cables. The ends of the cables are fastened at each side of the river. The bridge hangs down from the cables. The most famous suspension bridge is the Golden Gate bridge in San Francisco in California. The bridge is 2,725 meters long and many people travel long distances to see it.

The other kind of steel bridge does not have cables. It is made in a number of different parts. Each part is very strong and joins on to the next part. One of the best known of these bridges is the Forth railway bridge in Scotland.

1. How do we know that the first iron bridge is very strong?

A. \_\_\_\_\_

2. How does the suspension bridge get its name?

A. \_\_\_\_\_

3. What is the length of the Golden Gate Bridge?

A. \_\_\_\_\_

4. For what purpose is the Forth Bridge Used?

A. \_\_\_\_\_

5. Name any two bridges that you know apart from those mentioned in the passage

A. \_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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**6. The Adjective -Kinds Of Adjectives**

Q1. What is an adjective? Give some examples.

\_\_\_\_\_

\_\_\_\_\_

Q2. Rewrite the following using the opposites of the Adjectives.

1. A fresh fruit \_\_\_\_\_
2. A poor man \_\_\_\_\_
3. A shallow lake \_\_\_\_\_
4. A dark shade \_\_\_\_\_
5. A smooth surface \_\_\_\_\_

Q2. Tick the correct Adjectives from the ones given in brackets.

1. In cold weather we like to wear(thick , thin ,costly ) clothes.
2. The tea was (strong , sharp , deep ).
3. The smell of a rose is ( strong , sweet , delicious ).
- 4.A soldier is ( timid , brave , weak ).
5. We should eat ( fresh , stale , junk ) food.

Q3. Fill in the blanks with suitable adjectives of quality for these animals and birds.

1. The \_\_\_\_\_ fox
2. The \_\_\_\_\_ peacock
3. The \_\_\_\_\_ bull
4. The \_\_\_\_\_ dog
5. The \_\_\_\_\_ lamb
6. The \_\_\_\_\_ horse
7. The \_\_\_\_\_ lion
8. The \_\_\_\_\_ bat

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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**7. The Adverb – Kinds Of Adverbs**

Q1. Define an Adverb with some examples.

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Q2. Fill in the blanks choosing suitable adverbs.

Noisily                  silently                  bitterly                  slowly

neatly                  early                  politely

1. He drew the diagram \_\_\_\_\_.
2. We watched the programme \_\_\_\_\_.
3. He woke up \_\_\_\_\_ in the morning.
4. The child cried \_\_\_\_\_.
5. The boys played \_\_\_\_\_.
6. We should talk \_\_\_\_\_.
7. The old man walked \_\_\_\_\_.

Q3. Fill in the blanks with the adverbs opposite in meaning to those given in the brackets.

1. Our team played \_\_\_\_\_ ( badly ).
2. He behaved \_\_\_\_\_ ( foolishly ).
3. He did his work \_\_\_\_\_ ( wrongly ).
4. We should not talk \_\_\_\_\_ ( politely ).
5. The children played \_\_\_\_\_ ( sadly ).

Comprehension Practice

Q. Read the poem and answer the questions.

If I had a donkey

And he wouldn't go

Do you think I'd whip him?

Oh dear no!

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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I'd buy him a carrot

And say, "look at this!

Now here is a nice treat

You must not miss."

Then off I would run

And keep him running until

He would just catch me up

At the top of the hill.

Q1. What treat would the boy give to the donkey?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q2. Why would the boy give the treat to the donkey?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q3. Where would the donkey catch the boy?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q4. Write the three pairs of rhyming words from the poem.

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q5. Give a suitable title to the poem.

Ans. \_\_\_\_\_

Read the passage and answer the questions.

Have you ever wondered where the idea for the pencil came from? The pencil's history is said to date back to 1564. Legend has it that trees in the British Isles were uprooted

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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by a hurricane. Under one such tree, in Borrowdale, England, a farmer found a strange black substance. The Farmer discovered that this substance would not wash off. He and other farmers began using the substance to mark their sheep. The substance they were using was called graphite, and mixed with clay, it is what's inside of the wooden casings of the pencils we use today. Did you ever wonder what the different numbers on pencils meant? Pencils are identified by the numbers 1, 2, and 3. A number 1 pencil is soft and makes a very dark mark without applying much pressure. Teachers often request that students use a number 2 pencil. These pencils are more medium- soft. A number 3 pencil is very hard, but not as dark. It's good for tracing. Whether we are using a 1, 2, or a 3, it is difficult to imagine life without pencils.

Q1. The pencil's history dates back to

- a) 1664      b) 1569      c)1564

Q2. The farmers were using a substance to mark their sheep. It was called

- a) Clay      b) graphite      c) ink

Q3. Pencils are identified by the numbers\_\_\_\_\_.

Q4. A number 3 pencil is soft and makes a very dark mark without applying much pressure. ( True / False )

Q5.Which pencils do the teachers recommend for the students? Why?

Q. Write a letter to your father on the occasion of Fathers' Day and thank him for whatever he has done for you.

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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**10. The Conjunction**

Q1. What is a conjunction? Give some examples.

\_\_\_\_\_

Q2. Join each pair of sentences by using the conjunctions given below:

( but, because, so, although, till, or, if, and )

1. He went by a taxi. He missed the bus.

\_\_\_\_\_

2. She is hardworking. Her sister is lazy.

\_\_\_\_\_

3. He is rich. He is unhappy.

\_\_\_\_\_

4. She fought with me. I am not talking to her.

\_\_\_\_\_

5. Study well. You will not pass.

\_\_\_\_\_

6. Work hard. You will pass.

\_\_\_\_\_

7. I waited. My friend came.

\_\_\_\_\_

8. Raju is smart. Shanker is smart.

\_\_\_\_\_

Q1. Match the years with the events in Sam Manekshaw's life.

1. 1914                      passed out of the Military Academy

2. 1934                      born

3. 1969                      awarded Padma Vibhushan

4. 1972                      became Army Chief

Q2. Who said this to/ about Sam Manekshaw?

a) “ the very best staff officer I ever had.”

\_\_\_\_\_

b) “ A dead person cannot be awarded a Military Cross.”

\_\_\_\_\_



**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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A2. Read the poem and answer the following questions.

Childhood faded away,  
To a far away land.  
Simple, so simple were we,  
Days of play,  
Going our way,  
Having fun, no care  
For another day.  
Time for us stood still  
Playing King of the Hill.  
Summer time was fine  
When friends were kind,  
Swimming pools were filled,  
Our hearts were thrilled.  
Many years have passed away  
Since childhood faded to another day  
Childhood faded to places  
Unknown to us  
Floating somewhere in time.

- Jim Foulk

Q1. True or false.

- a) The poet is missing his childhood. (            )
- b) The poet knows the places where the childhood has faded away to. (            )

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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Q2. Fill in the blanks.

Days of \_\_\_\_\_ ,

Going our \_\_\_\_\_ ,

Having \_\_\_\_\_ , no care

For another \_\_\_\_\_ .

Q3. Match the following.

- |                 |                       |
|-----------------|-----------------------|
| a) Time for us  | was fine (     )      |
| b) Summer time  | stood still (     )   |
| c) When friends | were thrilled (     ) |
| d) Our hearts   | were kind (     )     |

Q4. Write the rhyming words for:

Play \_\_\_\_\_

Still \_\_\_\_\_

Filled \_\_\_\_\_

Away \_\_\_\_\_

Q5. Give a suitable title to the poem.

\_\_\_\_\_

SECTION – B

B1. Write a letter to the Principal of your school requesting him for a field trip.

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**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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B2. Imagine that you are a Digital Camera / a Play Station 3. Talk about the way you see yourself, where and when you were manufactured, who your master is, the happiest moments in your life, how the people treat you and what message you want to give to the people around you.

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SECTION – C

C1. What is an adverb? Give some examples.

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C2. Fill in the blanks choosing suitable adverbs from the list.

noisily      neatly      early      bitterly      slowly      politely      silently

1. He drew the diagram \_\_\_\_\_.
2. We watched the programme \_\_\_\_\_.
3. He woke up \_\_\_\_\_ in the morning.
4. The child cried \_\_\_\_\_.
5. The boys played \_\_\_\_\_.
6. We should talk \_\_\_\_\_.
7. The old man walked \_\_\_\_\_.

C3. Fill in the blanks with the adverbs opposite in meaning to those given in brackets.

1. Our team played \_\_\_\_\_ ( badly ).
2. He behaved \_\_\_\_\_ ( foolishly ).
3. He did his work \_\_\_\_\_ ( wrongly ).
4. We should not talk \_\_\_\_\_ ( politely ).
5. The children played \_\_\_\_\_ ( sadly ).

C3. What is a Conjunction? Give some examples.

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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C4. Join each pair of sentences using the conjunctions given below.

and    but    because    otherwise    although    till    since    so    unless    if

1. Vijay is tall. Vijay is strong.

\_\_\_\_\_

2. He is intelligent. He is lazy.

\_\_\_\_\_

3. He failed. He did not study.

\_\_\_\_\_

4. Work hard. You will not pass.

\_\_\_\_\_

5. He is old. He is active.

\_\_\_\_\_

6. Don't go. I tell you.

\_\_\_\_\_

7. She is weak. She cannot do hard work.

\_\_\_\_\_

8. He did not run fast. He lost the race.

\_\_\_\_\_

9. You study. You will not pass.

\_\_\_\_\_

10. You talk. I will write your name.

\_\_\_\_\_

C5. What is a pronoun? Give some examples.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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C6. Fill in the blanks with suitable personal pronouns.

1. \_\_\_\_\_ am tired. \_\_\_\_\_ cannot work anymore.
2. Tell the boys that \_\_\_\_\_ should wait.
3. Priya was crying because \_\_\_\_\_ fell down. \_\_\_\_\_ took \_\_\_\_\_ to the medical room.
4. This book is \_\_\_\_\_. Give it to \_\_\_\_\_.
5. Ravi and Raj are friends. \_\_\_\_\_ are good boys. \_\_\_\_\_ all like \_\_\_\_\_

C7. Fill in the blanks with suitable reflexive or emphasizing pronouns.

Once upon a time, an old man was sitting alone under a tree. He was talking to \_\_\_\_\_ . A young man saw him. He asked the old man,

“ Why are you talking to \_\_\_\_\_ ? Don’t you know that only mad people talk to \_\_\_\_\_ ?” The old man replied, “ I want to talk to a wise man. I want to listen to a wise man. That’s why I am talking to \_\_\_\_\_ .”

C8. Rewrite the following sentences changing the verb to show that the action is going on at the present moment.

1. Farmers plough their fields.

\_\_\_\_\_

2. We write the answers.

\_\_\_\_\_

3. The boys run in the ground.

\_\_\_\_\_

4. The children play cricket.

\_\_\_\_\_

5. Raju goes to school.

\_\_\_\_\_

C9. Rewrite the following sentences changing the verbs to the past tense.

1. She sings and dances.

\_\_\_\_\_

2. We fight and win.

\_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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3. He slips and falls.

\_\_\_\_\_

C9. Fill in the blanks with the Past tense or Past Participle of the verbs given in brackets.

1. The bird has \_\_\_\_\_ away. The bird \_\_\_\_\_  
over the roof of the house. (fly)

2. He \_\_\_\_\_ to read. He has not \_\_\_\_\_  
to write. (begin)

3. She has \_\_\_\_\_ the juice. The girls also \_\_\_\_\_  
the juice. (drink)

4. We have \_\_\_\_\_ our books. We \_\_\_\_\_  
our pens also. (bring)

5. She \_\_\_\_\_ on the bed and slept. The baby has also \_\_\_\_\_  
on the bed. (lie)

6. He \_\_\_\_\_ to me about the marks. He has also \_\_\_\_\_  
before. (lie)

C10. Underline the verb and circle the adverb in these sentences.

1. He stopped and listened carefully.

2. She wrote neatly.

3. They shouted loudly.

4. He quickly jumped off the tree.

C11. Rewrite the incorrect sentences correctly. Tick (✓) the correct ones.

1. He sipped the hot tea careful. (      )

\_\_\_\_\_

2. He drives slow. (      )

\_\_\_\_\_

3. He walked home fastly. (      )

\_\_\_\_\_

4. That boy beat me very hardly. (      )

5. My father talks politely. (      )

\_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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C12. Complete the sentences using the comparative forms of the adverbs.

1. Preeti sings sweetly, but Pinky sings \_\_\_\_\_.
2. Your performance in Science is bad but in Maths it is \_\_\_\_\_.
3. Sam behaved foolishly but Jim behaved \_\_\_\_\_.
4. Pre finals are difficult but finals are \_\_\_\_\_.

C13. Change the countable nouns into plurals and write the appropriate forms for the rest.

1. Butterfly \_\_\_\_\_
2. Cotton \_\_\_\_\_
3. Cloth \_\_\_\_\_
4. News \_\_\_\_\_
5. Water \_\_\_\_\_
6. Oil \_\_\_\_\_
7. Pin \_\_\_\_\_
8. Fox \_\_\_\_\_
9. Potato \_\_\_\_\_
10. Furniture \_\_\_\_\_

C14. Answer the following using 'had' and the clues in brackets.

1. Did you enjoy the trip to the Dolphins Park? (yes----great fun)  
\_\_\_\_\_
2. Did he go to school yesterday? (no---holiday)  
\_\_\_\_\_
3. Why didn't you come to play? (headache)  
\_\_\_\_\_
4. He was busy studying. (exams)  
\_\_\_\_\_

C15. Underline the odd word.

- |          |       |         |       |
|----------|-------|---------|-------|
| 1. river | sea   | lake    | land  |
| 2. ludo  | carom | cricket | chess |
| 3. gone  | cone  | bone    | tone  |

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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C16. Fill in the blanks with since or for.

1. We have been studying \_\_\_\_\_ two hours.
2. She has been waiting \_\_\_\_\_ 5.00 pm
3. Ali has been fasting \_\_\_\_\_ Tuesday.
4. It has been raining \_\_\_\_\_ three days.
5. They have been living in Riyadh \_\_\_\_\_ 2005.

C17. Cross out the incorrect words.

1. Lata is/has been playing since/for morning.
2. Ravi has/have been learning to drive for/since a month.
3. Sita and Gita are/have been working in the company since/for May.

C18. Fill in the blanks with singular or plural of the words in brackets.

As the beauty of a \_\_\_\_\_ (flower) lies in its \_\_\_\_\_  
(petal), similarly the real beauty of a family is in its family \_\_\_\_\_ (member)  
and the love and care \_\_\_\_\_ (he) give to each other. So, love your family. And the  
best \_\_\_\_\_ (way) to show your love is by obeying all the \_\_\_\_\_ (elder)  
of the family and loving the younger \_\_\_\_\_ (one).

C19. Complete the following table and fill in the blanks with suitable words.

<u>Adjective</u>	<u>Noun</u>	<u>Verb</u>
_____	crack	_____
Perfect	_____	_____
Beautiful	_____	_____
_____	_____	accomplish

1. There is a \_\_\_\_\_ in the cup.
2. I have to \_\_\_\_\_ a task.
3. This is a \_\_\_\_\_ scenery.
4. No man is \_\_\_\_\_.

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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SECTION D

D1. Word meanings:

1. cocked \_\_\_\_\_
2. fidgeted \_\_\_\_\_
3. very angrily \_\_\_\_\_
4. dump \_\_\_\_\_
5. sorting \_\_\_\_\_
6. the answer to a problem \_\_\_\_\_
7. shone brightly \_\_\_\_\_
8. left without finishing \_\_\_\_\_
9. graciousness \_\_\_\_\_
10. vista \_\_\_\_\_

D2. Make sentences with the given words.

1. rarely \_\_\_\_\_  
\_\_\_\_\_
2. reputation \_\_\_\_\_  
\_\_\_\_\_
3. disturbed \_\_\_\_\_  
\_\_\_\_\_
4. frowned \_\_\_\_\_  
\_\_\_\_\_
5. admired \_\_\_\_\_  
\_\_\_\_\_
6. chiming \_\_\_\_\_  
\_\_\_\_\_
7. attitude \_\_\_\_\_  
\_\_\_\_\_
8. forbidden \_\_\_\_\_  
\_\_\_\_\_
9. provided \_\_\_\_\_  
\_\_\_\_\_

**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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10. located \_\_\_\_\_  
\_\_\_\_\_

D3. Who said to whom?

1. “Who did all the work and received all the stings?”

\_\_\_\_\_

2. “And there’s an art competition.”

\_\_\_\_\_

3. “You’ve got the hands and the heart of an artist.”

\_\_\_\_\_

D4. Write the missing lines of the poem Gold.

Gold! Gold! Gold! Gold!

\_\_\_\_\_ Hard to get and heavy to hold.

\_\_\_\_\_ Gold! Gold! Gold! Gold!

Poet \_\_\_\_\_

D5. Answer the following questions.

Q1. Why was the honey guide furious?

\_\_\_\_\_  
\_\_\_\_\_

Q2. What did the leopard do when Gingile disturbed her sleep?

\_\_\_\_\_  
\_\_\_\_\_

Q3. Why was Ani worried about the art competition?

\_\_\_\_\_  
\_\_\_\_\_

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**Class V – ENGLISH – WORKSHEET**

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Q4. How were the walls and tables decorated in the auditorium? Where was the butterfly that Ani had made?

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Q5. Why did the waitresses show graciousness toward Jackson?

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Q6. Why was the lunch counter most attractive at the drugstore?

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Q7. Find lines in the poem that tell us what people do with gold?

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**Class V – ENGLISH – WORKSHEET**

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**13. Prepositions**

Q1. What is a preposition? Give some examples.

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Q2. Fill in the blanks with suitable prepositions.

1. I am waiting \_\_\_\_\_ my friend.
2. Give this book \_\_\_\_\_ Ravi.
3. He took out the books \_\_\_\_\_ the bag and kept them \_\_\_\_\_ the table.
4. \_\_\_\_\_ warning him, he shouted \_\_\_\_\_ of his voice.
5. There is a park \_\_\_\_\_ my house.
6. I sat \_\_\_\_\_ my friend.
7. We played \_\_\_\_\_ the recess.

**13 : Prepositions**

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**BRILLIANT PUBLIC SCHOOL, SITAMARHI**  
**Class V – ENGLISH – WORKSHEET**

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**15. Nouns : Possessive Case**

Q1. Write down the possessive forms of the following :

1. The bats of these players \_\_\_\_\_
2. The books of those students \_\_\_\_\_
3. The caps of those boys \_\_\_\_\_
4. The chain of this girl \_\_\_\_\_
5. The friend of my cousin \_\_\_\_\_

Q2. Turn the following possessives into plurals:

1. The farmer's field \_\_\_\_\_
2. The girl's school \_\_\_\_\_
3. The man's hat \_\_\_\_\_
4. The thief's knife \_\_\_\_\_
5. This hero's film \_\_\_\_\_

Q3. Write the following in a shorter form:

1. The shirt belonging to my friend  
\_\_\_\_\_
2. The cat belonging to my neighbour  
\_\_\_\_\_
3. The village of these people  
\_\_\_\_\_

Q4. Rewrite these sentences putting in the possessive form of the words underlined :

1. The mother of this child is a teacher.  
\_\_\_\_\_
2. The doctors of this hospital are experienced.  
\_\_\_\_\_
3. The name of the cat belonging to Neha is Pussy.  
\_\_\_\_\_
4. The shops of this person are famous.  
\_\_\_\_\_
5. The eyes of my sister are blue.  
\_\_\_\_\_

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**Class V – ENGLISH – WORKSHEET**

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**19. Conjunctions**

Q1. What is a conjunction? Give some examples.

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Q2. Join each set of sentences with the conjunction given within the brackets.

1. He is tall. His brother is short. (but)

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2. I ate bread. I ate butter. (and)

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3. He failed. He did not study. (because)

---

4. He is clever. He is lazy. (but)

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5. I shall sleep. I feel sleepy. (when)

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6. Don't go. I tell you (till)

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7. He is weak. He cannot do hard work. (since)

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