

# **Brilliant Public School , Sitamarhi**



## **Class - VI**

# **English Worksheets**

**Session : 2012-13**

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# BRILLIANT PUBLIC SCHOOL, SITAMARHI

## VI – ENGLISH WORKSHEET

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### Grammar

#### Portions:-

**1. Article (a/an/the)**

**2. Direct and Indirect objects**

**3. Direct and Indirect speech**

I. Insert Article where necessary. Put 'x' where no Article is needed.

1. ----- live ass is better than ----- dead lion.
2. Yesterday we met ----- European who was ----- university professor.
3. Some of ----- visitors came by ----- train, others by -----
4. I enjoy ----- work I do. In ----- evening
5. I play ----- game of ----- tennis.
6. ----- earthquake sometimes causes ----- lot of -----  
----- damage to ----- high buildings.
7. ----- book on ----- self is ----- interesting book on -----  
----- history of ----- wild tribes of ----- world.
8. ----- handkerchief is made of ----- piece of ----- cloth.
9. I enjoy ----- work I do. In ----- evening I play ----- game of -----.
10. He is ----- officer in ----- Ministry of Foreign affairs. He is posted in -----.
11. There was ----- university student on ----- train with me yesterday. I was  
reading ----- book on ----- achievements of ----- United Nations.
12. Every day ----- father goes to ----- work by ----- car. He leaves office at -----  
----- half past five and reaches ----- home late in ----- evening.
13. Himalayan Queen is ----- express train which runs from ----- Delhi to -----  
----- Shimla each day.
14. ----- quickest way to get to United State is by ----- air.
15. ----- English is ----- language of ----- people of England.
16. Let's go and have ----- drink at ----- canteen on ----- other side of -----  
----- road.
17. When we reached ----- station, we found that ----- Frontier  
Mail was running ----- hour and ----- half late.

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18. -----Thames is one of ----- longest rivers in ----- England.
19. You can write letter on ----- piece of ----- paper in ----- ink or with ----- pencil.
20. He saw ----- car being driven at ----- speed of 150 km ----- hour.
21. ----- bread is made from ----- flour, and flour is made from ----- wheat.

### II. Correct the following if necessary:-

1. My sister is working in the England.
2. Ganga is longest river in India.
3. The Chinese is a difficult language.
4. Who won first prize in the essay competition ?
5. Take umbrella with you to office.
6. She has gone to library.
7. Birds can fly very high in sky.
8. Do you think that tiger is cruel animal.
9. Do you drink tea without the sugar ?
10. I prefer the coffee to tea.

### III. Read the following passage and insert Articles wherever necessary.

Nearly 70 km from Delhi, sugarcane fields surround small village. From road, it looks like any other home in Indian village, but inside compound of Manzoor Agha's house you come face to face with shooting range that has produced many national shooters.

Shooting, former elite sport, has now become poor man's game. The villagers of Johri, Baxaut are naturals when talking about files and pistols. From 70 year old grannies to 10 year old children, 5000 – strong village is enthusiastic about game and there is always rush to play 'nishanebazi.' (Hindi word – marksmanship)

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### Change the following sentence into Indirect speech

1. They said “you play the piano very well” !!
2. He said to her, “I shall help you”.
3. The teacher said to her “your essay is very poor.”
4. I said to her, “They do not know the way to the station,”
5. The boy said, “I like sweets.”
6. He said, “I have been waiting here fo a long time.”
7. He said, “Ann I am going to the post office.”
8. The teacher said to the girl, “I know you and your mother.”
9. I said to her “when will you come back ?’
10. “Did the peon ring the bell ?’ the head master said.
11. She said to me, “why did you insult me in the presence of my husband ?’
12. He said, “Be quiet and listen to my words.”
13. The rebel said to the king, “pardon my fault, sir”.
14. He said to me, “will you come and play cards with me tomorrow?”
15. Will you come back today ? I said to her.
16. The teacher said to the students, “work hard and be regular in your studies.”
17. “Shoot the prisoner” said the tyrant.
18. He said to his friend, “please tell me what time it is.”
19. The General said to his men, ”March forward and face the foe bravely.”
20. I said to him, “I do not think you are working hard.”
21. The father said the principal, ”please pardon my son.”
22. The ticket examiner said to the old lady, “why have you not purchased a ticket for the child.”
23. The mother said to his daughter, “Do you know where Tom is ?’
24. He said, “I have passed the examination.”
25. The student said to the principal, “please give me more time to deposit my fees.”
26. My sister said to me, “was it a good film.”
27. The teacher said to them, “Are you listening?”
28. My mother said, “The cat has stolen the meat. What shall we do ?’
29. “We must be there before the meeting begins. Shall we hire a taxi,” my friend said.
30. “We are going for a walk. Would you like to join us ?’ They said to the boy.

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### Change the following sentence into Direct speech

1. I requested the teacher to explain that question to me.
2. He told Mary that he was going to the post office.
3. He said that he would pay his wages the next day.
4. They said that they were busy then but that they would have more time the next week.
5. The teacher asked the boys why he was absent the previous day.
6. He asked me to open the door.
7. She says that her husband shall come now.
8. The General ordered his men to cut off his head.
9. He asked me whether I could help him to solve the problem.
10. The beggar requested her to give him something to eat.
11. The stranger asked Alice where she lived.
12. He requested him to wait there till he returned.
13. He urged them to be quiet and listen to his words.
14. He said that his master was writing letters.
15. The speaker said that it gave him great pleasure to be there that evening.

### Underline the Direct object and circle the Indirect object

1. He handed her a chair.
2. The manager will give you a ticket.
3. Krishnaji teaches us grammar.
4. I bought the baby a doll.
5. They ask me many questions.
6. He asked me to sing.
7. They had given us visas for three months.
8. Who taught you French.
9. He told me to leave the room.
10. He promised me a present.

### Use 'to' or 'for' as each sentence requires and to change its form

1. His father gave him a new dress.
2. Please bring me a glass of water.
3. He asked me to make tea.
4. Please give me another chance.
5. My father bought me a watch.

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### Grammar

1. Pronouns
2. Direct and Indirect objects
3. Adjectives
4. Direct and Indirect Speech

#### **Pronouns :**

I) Fill in the blanks with suitable relative pronouns :

1. Reena has found the book \_\_\_\_\_ she had lost.
2. \_\_\_\_\_ is the person you were talking to?
3. My friend \_\_\_\_\_ I helped, has won the award.
4. I received a gift \_\_\_\_\_ is very expensive.
5. The girl \_\_\_\_\_ book you have taken is my friend.

II) Underline the pronouns in the following sentences and mention to which kind do they belong :

1. Sachin and Arjun are friends. They are always together.
2. This is my house.
3. Which is your favourite subject ?
4. Each of you must carry a pen.
5. Rohan hurt himself when he fell off the bicycle.
6. I don't know who is knocking at the door.
7. I myself refused to go the party.
8. The students looked at one another.

III) Complete the following paragraph using appropriate pronouns :

My brother and \_\_\_\_\_ friend have known \_\_\_\_\_ for about two years, but \_\_\_\_\_ 've only been sharing a room for six months. I like \_\_\_\_\_ both very much, and I think \_\_\_\_\_ complement \_\_\_\_\_ so \_\_\_\_\_ hope \_\_\_\_\_ will stay together. Sometimes \_\_\_\_\_ visit on my way home as \_\_\_\_\_ hostel is close to \_\_\_\_\_ work place.

Direct and Indirect objects :

I) Underline the direct and circle the indirect objects in the following sentences :

1. I lent her my pen.
2. The teacher gave us homework.
3. We have paid him the money.

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4. The oldman told us the whole story.
5. You must tell the police the truth.
6. I have bought my sister a watch.
7. You show me your hands.

Direct and Indirect Speech :

I) Change the followingsentences into reported speech :

1. Rani said, “we have to be back before dark.”
2. Raj said to Rani, “I am right and you are wrong.”
3. She said “Gaurav is returning home today.”
4. He said, “The weather is stormy and the way is long.”
5. He said to me , “ Where is my pen?”
6. “ Does she walk everyday?” I asked her sister.
7. The doctor said to the patient, “ How are you feeling today?”
8. She asked her friend “ Why is that girl not coming?”
9. He said,”Please , don’t dismiss me.”
10. She said,” What a beautiful house !”

II) Change the following sentences in direct speech :

1. Ashok said that he was working hard for the examination.
2. He said that it might rain the next day.
3. Raj told the girl that he knew her and her aunt.
4. He inquired of us if we were going that day.
5. Bali asked me when I would return.
6. I requested the teacher to explain the question to me.
7. He ordered his servant to leave his house at once.
8. He exclaimed that it was a terrible storm.
9. She exclaimed with joy that she had won a scholarship.
10. I said to my sister, “May God Bless you!”

III) Change the following conversations in reported speech :

The traveller said to the policeman, “Can you tell me the way to the nearest hotel?” “Yes”, said the policeman .“Do you want one in which you can spend the night ?” “No” replied the traveller. “ I only want a meal.” The policeman said," You can go to the Eros restaurant."

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IV) Read the following dialogue and complete the passage given below in reported speech.

Customer : Waiter ! Waiter! Come here at once.

Waiter : At your service, Sir. What's the matter, Sir?

Customer : There's a fly in my soup.

Waiter : Sir, did you expect an elephant in a soup bowl?

A customer impatiently ordered the waiter (a) \_\_\_\_\_. The waiter politely said that he was at his service and asked (b) \_\_\_\_\_. The customer complained (c) \_\_\_\_\_. The waiter wittily but politely inquired of him (d) \_\_\_\_\_.

Conjunctions :

I) Choose the correct conjunctions from the bracket and fill in the blanks :

- He is doing it only \_\_\_\_\_ it is necessary. (unless, because, although)
- He worked hard \_\_\_\_\_ he could pass. (so that, although, if)
- They arrived \_\_\_\_\_ he was sleeping. (while, although, until)
- You must go \_\_\_\_\_ I will kick you out. (and, although, or)
- I can't succeed \_\_\_\_\_ you help me. (unless, if, and)
- You insulted me \_\_\_\_\_ I'll help you. (so, even then)
- Run away \_\_\_\_\_ you will be caught. (so, or)

II) Rewrite the following sentences using the conjunction given in the brackets :

- We stand united. Nobody can harm us. (As long as)
- He did not come to school. He was not well. (because)
- Our luggage was heavy. We took a taxi. (so)
- It does not rain. The crops will perish. (if)
- They were reading. We were playing. (while)
- She is hard working. She is intelligent. (and)
- His father is rich. He is a miser. (Although)

III) Complete following passage given below using appropriate conjunctions in the blanks :

You are filled with anxiety (a) \_\_\_\_\_ you hear of an accident (b) \_\_\_\_\_ everyone prays to God (c) \_\_\_\_\_ starting a journey \_\_\_\_\_. The number of road accidents in India is the maximum (d) \_\_\_\_\_ the vehicular population is increasing very fast. (e) \_\_\_\_\_ traffic lights have been installed, the people jump red light. Law and order cannot be successful (f) \_\_\_\_\_ the

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people are ready to observe it. The police(g) \_\_\_\_\_ the public have to contribute (h)\_\_\_\_\_ we want to reduce the number of road accidents.

Adjectives :

I) Identify the adjectives and say what kind they are :

1. This town has withstood many fierce battles.
2. I write everyday in my little red personal diary.
3. The British ruled over the Indians for over about centuries.
4. Which dress would you like to buy? This one or that ?
5. It was a glorious day with a clear blue sky.

II) Fill in the blanks with [all, few, many, some]

Trees are very useful for (a) \_\_\_\_\_ of us. They provide us (b) \_\_\_\_\_ benefits.

But it is a matter of concern that (c) \_\_\_\_\_ foolish are cutting down the trees . If the jungles are cut down like this then(d) \_\_\_\_\_ species will be left on this planet. So let's do(e) \_\_\_\_\_ thing to save trees.

III) Fill in the blanks with the correct adjectives given in the brackets :

(a) \_\_\_\_\_ (much/most) people term the credit cards necessary. Rather they believe that these cards are (b) \_\_\_\_\_ (much/more) useful and (c) \_\_\_\_\_ (safer/safe) than paper currency. Just flash your card, sign and walk out with this (d) \_\_\_\_\_ (last/latest) money.

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### Writing Tasks

1. Informal Letter
  2. Formal Letter
  3. Article Writing for school magazine
  4. Notice Writing
  5. Poster Writing
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- I) Imagine you are Aniket/Avantika. Write a letter to your friend who lives abroad telling him/her why do you like your school. You will have to take into consideration the staff members teaching various subjects and their attitude, the premises of your school, your class mates and school mates, the computer lab, the library, the various curricular and extra curricular activities of your school. Also invite him/ her to attend the annual day function of your school.
- II) Wild animals such as tigers, rhinos, elephants, whales and other animals are hunted for their body parts (such as tigers for their skin, rhinos for their horns and elephants for their tusks etc...) so they may soon die out. Expressing your feelings about poaching of wild animals. Write an article for your school magazine. You can include the following limits.
- ❖ how the natural balance between animals and other life on earth will be upset if the killings continue.
  - ❖ how the next generation will not be able to see these fine animals if they disappear.
  - ❖ the need for laws and conservation centres to protect these animals.
- III) Your school is organising a science exhibition. As you are the class representative, write a notice to your classmates giving them information and asking them to bring models and charts if they are interested to participate. Remember to mention the venue, date and timings of the exhibition. Put the notice in a box.
- IV) You have lost your bicycle and you are anxious to get it back. Design a poster in the lost and found column of the local newspaper giving details regarding the colour, model, and appearance of

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your bicycle. Also, mention the day and place from where you lost it. Promise a handsome reward to the finder. Put the poster in a box.

V) Write a letter to the Principal of Sadar Patel Institute of Skating. In your letter ask for the following details :

- who can apply for the course - minimum age etc...
  - how long the course will be
  - how much you have to pay for the course
  - what kind of food and accommodations you will be given.
  - Whether you will need to give a medical fitness certificate.
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### Writing

*Portions :*

1. Notice
2. Poster
3. Letter to a pen friend [Informal letter]
4. Letter to the principal [Formal letter]
5. Article writing
6. Biography writing
7. Writing a set of Instruction
8. Paragraph writing

- D) 1. You are the cultural secretary of your school. You have been asked to inform students of class VI – VIII about an inter school dramatic competition. Draft a notice in about 50 words to be put up on the school notice board, with all the necessary details. Put the notice in a box.
2. You are the sports secretary of “ The Sports Club” in your school. Draft a NOTICE to inform the students about the Table Tennis Coaching Classes, the club is organizing in the school campus in August.

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- II) 1. You have lost your bicycle from the school parking area. Design a poster giving details about its colour , model size, brand etc. The person who finds it will receive a reward of SR25/- contact the headmaster of your section
2. Imagine that your father has lost his mobile phone. Help the police to design a poster giving details about its colour, model, where it lost, when it lost, reward etc.

- III) 1. Your pen friend is very much interested in visiting Hawa Mahal, Jaipur. She / He wants to know more about it. Write a letter to her/him describing about Hawa Mahal , Jaipur and invite her/him to visit it.

Hints :

Name – Hawa Mahal [literally wind palace]

Built in – 1799

Built by - Maharaja Sawai Pratap Singh

Location – Jaipur (Rajasthan)

Description – important landmark – city of Jaipur – close Delhi and Agra

Founded in 1727 – greatest rulers of kachhawaha clan – the astronomer – king Sawai Jai Singh II(1699-1743)- five story pyramid – shaped structure – made up of small casements, each with tiny windows and arched roofs with hanging cornices, exquisitely modeled and carved – look more like a screen than a palace. Its top - three stories are just a single room thick – The base are two courtyards. It is a fifty – foot high thin shields, less than a foot in thickness, but has over 900 niches and a mass of semi octagonal - carved sandstone grills, finials and domes – entrance to this stage building is on the rear side

The best time to view – Sunrise – early morning

- IV) Use the information given below and write an article of 200 words on ‘Dodos - Endangered bird’ for your school magazine

Native – Island of Mauritius in the Indian Ocean. Family – Pigeon Family-weight – 23kg.

Appearance – large plump bird – soft grey feathers, with a plume of white at its tail – has small

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wings – too weak – cannot lift the dodo off the ground – legs - short and stubby and yellow in colour. On the edge of the legs were four toes – three in front – one acting as a thumb in back – thick, black claws – head-lighter grey than the body – small yellow, eyes, crooked, hooked beak – light green or pale yellow colour.

Food – in water-pools-catch fish

Nest – built on the ground – lay one egg – protect and raise.

Behaviour – lazy, dumb

- V) Rida wants to prepare a short biography of Isaac Newton. Given below are a few points related to his life. Using the information given, complete the following.

Great scientist – Isaac Newton

1642 – born at Lincolnshire, England, father died before his birth

1661 – Joins the Trinity college of Cambridge University

1662 – Starts working on some important laws of physics.

1672 – Becomes a fellow of the Royal society

1687 - Publishers ‘ Principia’ the greatest book in Latin

1703 – Becomes president of the Royal society

1705 – Knighted with the title ‘Sir’

1727 – passes away

Discoveries – Law of gravitation , law of motion,

discoveries in optics,

binomial theorem

Invention – Reflecting telescope

- VI) Write a letter to the Sardar Patel Institute of skating below asking for details about the course.

In your letter ask for the following details :

- Who can apply for the course , minimum age etc.
- How long the course will be
- How much you have to pay for this course
- What kind of food and accommodation you will be given
- Whether you will need to give medical fitness certificate

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VII) Instructions :

Imagine you want to teach your friend who lives in another town how to make a greeting card using the instructions given below:

1. Take some chart paper
2. Cut the size of a card
3. Fold it in half
4. On the upper side draw or paint some picture
5. Decorate with beads , bows or sequins
6. Write the greetings on the inner side

VIII) Tarun wants to write a paragraph on the importance of trees, using the following hints :

Trees – great friend check soil erosion – attract rain, control temperature and pollution, increase fertility of soil –provide us many useful things – we should plant more and more trees.

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SET - B

### SECTION A – (Reading)

A.1 Read the following passage carefully and answer the questions given below: (2x5=10)

It was very hot in the small court-room and everybody was feeling sleepy. After a tiring morning, the clerks were anxious to get off to lunch and even the judge must have felt relieved when the last case came up before the court. A short middle-aged man with grey hair, and small blue eyes was now standing before him. The man had a foolish expression on his face and he kept looking around stupidly as if he was trying hard to understand what was going on. The man was accused of breaking into a house and stealing a cheap watch. The witness who was called, did not give a clear account of what had happened. He claimed to have seen a man outside the house one night, but on being questioned further, he confessed that he was not sure whether this was the man. The judge considered the matter for a short time and then declared that as there was no real proof, the man could not be found guilty of any crime. He said that the case was dismissed and then rose to go. Meanwhile, the accused looked very puzzled. It was clear that he had not understood a thing. Noticing this, the judge paused for a moment and then the man said suddenly, 'Excuse me, Sir, but do I have to give the watch back or not?'

Answer the following questions:

- A.1.1 Give a description of the man facing the judge in the last case.
- A.1.2 What was the charge against the man?
- A.1.3 What was the reason for the dismissal of the case?
- A.1.4 Pick out words from the passage which mean the following:
  - a) 'To admit that one has done wrong'
  - b) 'The person charged in a criminal case'
- A.1.5 Give a suitable title to the passage

A2. Read the following Passage carefully: (2x5=10)

A certain king once fell ill and doctors declared that only a sudden fright would restore him to health but the king was not a man for anyone to play tricks on, except his fool. One day, when the fool was with him in his boat, he cleverly pushed the king into the water. Help had already been arranged and the king was drawn ashore and put to bed. The fright, the bath and the rest in the bed cured the diseased king; but he was so angry with the fool that he turned him out the country. The fool returned, however, and the king ordered him to be put to death. Saying privately that he would only repay fright with fright, he directed the executioner not to use the axe but to let fall a single drop of water on the fool's neck. The fool was led to the gallows. The executioner dropped a drop of water on the fool's neck, and amidst shouts and laughter, the fool was asked to rise and thank the king for his kindness. But the fool never moved: he was dead – killed by his master's joke.

Answer the following Questions:

- A.2.1. How could the sick be cured?
- A.2.2. Who alone could afford to play tricks on the king and why?
- A.2.3. What did the fool do in the boat?
- A.2.4. What cured the king?
- A.2.5. Why did the king turn the fool out of his country?