

# **Brilliant Public School , Sitamarhi**



## **Class - VII**

### **English Worksheets**

**Session : 2012-13**

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# BRILLIANT PUBLIC SCHOOL, SITAMARHI

## VII – ENGLISH WORKSHEET

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### Conjunctions

I. Insert suitable conjunctions to form complete sentences.

1. Glass is used as windowpanes ----- it is transparent.
2. There are a few applicants ----- this is a good candidate.
3. They bought whatever they could ----- the curfew was lifted.
4. -----the match was over we returned home.
5. Do not go ----- I am ready.

II. There is a word omitted (conjunctions) in each line with a blank along with it. Write the missing word in your answer sheet against the correct blank number.

Music is said to be food for the	
soul (a) ----- it soothes and delights	a)_____
the mind; makes us forget the worries	
(b) ----- sorrows of life. In fact, there is	b)_____
no aspect of life (c) ----- we do not	c)_____
find it. True music is spontaneous	
(d)----- springs from the inner most recesses of the soul. d)	_____

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### Active and Passive Voice

I. Read the following set of instructions and fill in the blanks with the passive form of the verb:

#### How to make a sandwich

1. Take 2 slices of soft bread.
2. Trim their crust
3. Apply butter evenly on them
4. Replace the filling (cucumber, cheese et.)
5. Place the fillings on one side of the slices.
6. Cover it with the other side.
7. Press gently and chill it for a while.

Two slices of soft bread ----- . Their crust ----- and butter ----- evenly.  
Then the filling ----- . It may be cucumber, tomato slices or grated cheese. The filling  
----- on one of the slices. It ----- with the other side of the bread. The  
sandwich ----- gently and then it ----- for a while to let it set.

II. Change these following sentences from Active to Passive voice:-

1. My uncle sent me a present.
2. They had prepared many plans
3. He had insulted you.
4. The labourers will repair the road.
5. Everybody worships the rising sun.

III. Change these following sentences from Passive to Active voice.

1. He was found lying unconscious by the road side.
2. The telephone wires have been cut.
3. Let a bird not be killed.
4. Our note books were corrected by the teacher.
5. The crops are being reaped by the farmers.

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### Direct and Indirect Speech

#### I. Change the following sentences into indirect speech

1. Ram said ‘I am very busy now.’
2. He said, ‘I have passed the examination.’
3. He said, ‘The horse died in the night.’
4. The policeman said to us, ‘where are you going?’
5. He said to his friend, ‘you are alright, aren’t you

#### II. Change the following sentences into direct speech

1. He asked me if I would accompany him.
2. The stranger asked Alice where she lived.
3. Abdul said that he had seen that picture.
4. He said that the earth moves round the sun.
5. I asked Mary if she would lend me a pencil.

#### III. Read the dialogue and complete the passage given below:

Patient : Good Morning, doctor.

Doctor: Good morning. How are you feeling now ? Did you  
Sleep well last night ?

Patient: Yes, sir. What a sound sleep it was !

Doctor: That’s fine. Take this yellow tablet after breakfast.

Drink a lot of water.

The patient wished (a) ----- . The doctor greeted him and asked (b) ----- . He enquired if (c) ----- . The patient replied respectfully (d) ----- . He exclaimed with surprise that (e) ----- . The doctor called that fine. Then he advised the patient (f) ----- after breakfast. He reminded him to drink a lot of water.

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### Prepositions

#### I. Fill in the blanks with suitable prepositions:-

1. She was born ----- 1910.
2. Hedid not listen ----- my advice.
3. She has been weeping ----- morning.
4. The letter was written ----- me ----- a pen.
5. They came back ----- ten days.

#### II. There is a word omitted (preposition) in each line with a blank along with it. Write the missing word in your answer sheet against the correct blank no.

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|--|----------|
| Hari came back (a) ----- school.                     | a) ----- |
| He kept his bag (b) ----- the table.                 | b) ----- |
| He removed his shoes and socks. He took (c ) -----   | c) ----- |
| his school blazer and hung it (d) ----- a            | d) ----- |
| hanger (e) ----- the almirah. As usual his           | e) ----- |
| mother was not (f) home. He felt hungry. So he moved | f) ----- |
| fast and straight (g) ----- the kitchen to get       | g) ----- |
| something to eat.                                    |          |