

Brilliant Public School , Sitamarhi



Class -VIII

English Worksheets

Session : 2012-13

Rajopatti,Dumra Road,Sitamarhi(Bihar),Pin-843301

Ph.06226-252314,Mobile:9431636758

BRILLIANT PUBLIC SCHOOL, SITAMARHI
Class VIII – ENGLISH WORKSHEET

MCO – Literature

Portion Covered:

(Poem: The Listeners

Prose: After Twenty Years

Poem: The Village Schoolmaster

Prose: Chasing the Rainbow

Poem: Geography Lesson

Prose: The Maths Teacher, Mr Pink and Tipu)

I) You have been under arrest for ten minutes.

1) Who says the above line?

a) O' Henry b) Jimmy Wells c) Plain Clothes man d) Bob

2) Why did the police man arrest him?

**a) Because he was wanted in Chicago b) He stood near the restaurant c)
because he was waiting for his friend d) none of the above.**

3) Name the author of the lesson, "After Twenty years."

a)Walter De La Mare b) O' Henry c) Manoj Das d) Satyajit Raj

II) Where he stood perplexed and still.

1) Who stood perplexed and still?

a) The poet b) The Traveller 3) The listeners 4) the Horse.

2) Why did he stand there perplexed and still?

**A) No one descended to the Traveler b) He heard echoing sound through the shadowiness
of the still house c) since no body replied to his call. d) All of the above.**

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III) When the jet reached ten thousand feet.

1) Who says the above line?

a) Zulfikar Ghose b) Walter De La Mare c) O' Henry d) Oliver gold Smith

2) What was clear when he reached ten thousand feet?

a) It was clear why country had cities where river ran. b) It was clear why ground looked haphazard. c) It was clear why earth was round. D) It was clear why people hate each other.

IV) I had resolved to smile at him when we met next.

1) Whom does 'I' stand for?

a) Butcher b) the little boy. c) Appu d) none of the above.

2) Why did the speaker resolve so?

a) Being a butcher he helped the boy to reach home safely.

b) He carried him on his shoulder.

c) Because he was able to lit a bidi from the flame of shooting star.

d) None of the above.

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V) I knew him well, and every truant knew;

1) Who says the above line?

a) Oliver Gold Smith b) Satyajit Ray c) Walter De La Mare d) O Henry.

2) Whom did he know?

a) Children b) absentee c) poet d) the schoolmaster

VI) The man from the West, almost arrogant with his success, was beginning to outline the history of his career.

1) Who became arrogant with success?

a) Jimmy Wells b) O Henry c) Bob d) None of the above

2) Why did he become arrogant?

a) He was successful and rich b) He looked very handsome c) Police was after him d) He was able to make his future

VII) I kept my word”, he said.

1) Who is the speaker of the above line?

a) Traveller b) the poet c) a host of phantom listeners d) None of the above

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2) Why did the speaker say the above line?

a) Because no one lived there. b) He felt disappointed as he had kept his word and returned but there was no one to receive him in the house. c) He told his family that he would come back after making his fortune D) Only phantom listeners lived in the castle.

3) Name the poet of the Poem, “The Listeners”.

a) O Henry b) Walter De La Mare c) Manoj Das d) Satyajith Ray

VIII) Have you learnt the alphabet?

1) Who is speaker of the above line? And to whom did he speak?

a) Appu to his father b) Butcher to Appu c) Priest to narrator d) Narrator to Appu.

2) What did Appu reply?

a) He learnt the alphabet. b) He was trying to learn the alphabet. c) He absolutely refused to learn the alphabet. d) None of these

3) Name the author of the lesson, “Chasing the rainbow”.

a) Zulfikar Ghose b) Manoj Das c) O Henry d) Walter De La Mare.

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IX) *So this is what he had in mind- to sacrifice my tiny self, instead of a goat, at deity's altar !.*

1) Whom does 'my tiny self' refer to?

a) Appu b) butcher c) Appu's father d) the little boy

2) Why did the man take the narrator to the deity's altar?

a) He wanted to sacrifice him at the deity's altar b) He wanted to give him to his father. c) He wanted to frighten him. d) He asked him to prostrate before the goddess and wanted to give him some religious instruction or experience.

X) *A man severe he was and stern to view;*

1) Whom does the "man" refer to?

a) the Pupil b) the peasant c) the poet d) the school master

2) Give an example from the poem, "The Village Schoolmaster" which shows the severity and sternness of the schoolmaster?

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a) A frown on his morning face. b) he argued with the parson even though vanquished; c) Lands he could measure, terms and tides presage d) none of these.

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XI) *That means that I cannot be released yet*

1) Whom does 'I' refer to in the above line?

a) Mr Pink b) Mr Tipu c) the stranger d) Narhari Babu

2) What release was he talking about?

a) He cannot be released unless he makes some one happy. b) He wanted to get release from the police man. c) Narhari Babu exiled him from his land for helping Tipu d) none of these

XII) *You should read about great men, about explorers, about scientific invention-*

1) Who is the speaker of the line?

a) Math teacher. b) Mr.Pink c) Tipu d) None of these.

2) Why did the speaker say the above line?

a) He wanted to make him read the storybooks. b) He was fond of fairy tales. c) He wanted to make him learn English. d) He wanted to make him read about great men, about explorers, about scientific inventions.

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XIII) *When the jet rose six miles high,*

1) What did the poet notice from six miles high?

a) The earth is round b) Most of the cities were on the bank of rivers c) the city had an unplanned look d) Humans did not kill each other

2) Name the poem?

a) The Village Schoolmaster b) Geography Lesson c) The Listeners d) none of these.

(Writing Task – Literature

a) Write the summary of the following poems:

i) The Listeners

ii) Geography Lesson

iii) The Village School Master

b) Write a brief character Sketch of the following characters:

i) Silky Bob (L- After Twenty Years)

ii) Jimmy Wells (L- After Twenty Years)
Rainbow)

iii) Butcher (L- Chasing the

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iv) **The Little Boy (the author) (L- Chasing the Rainbow)**

v) **The Math Teacher (L-The Math Teacher, MR Pink and Tipu)**

vi) **Mr Pink (L-The Math Teacher, MR Pink and Tipu)**

vii) **Tipu (L-The Math Teacher, MR Pink and Tipu)**

c) **Imagine you are Silky Bob from the lesson, *After Twenty Years*. Write briefly about the surprise which was revealed to you after reading the letter and how you felt after reading the letter which was given to you by plain clothes man.**

d) **Imagine you are the narrator from the lesson, *Chasing the Rainbow*. Write what surprise was in store for you at the end of the short journey. What did you realize that day and what did you wish to undo the wrong that you thought you have done to the butcher.**

e) **Imagine you are Mr Pink from the lesson, *The Maths Teacher, Mr Pink and Tipu*. Write why you were interested in helping Tipu.**

Or Why you wanted to help Tipu and in what way you helped him?

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(Writing Task – Main Course book and Workbook)

Portion covered:

1) My favourite Places (Workbook)

2) Natalie Beats the Odds, Competitors (Workbook)

3) Virus from outer space (work book)

A) You are Ravi/ Rajani, living at 5, Ganesh Bagh, Bangalore-3. There is frequent power cut and voltage fluctuation in your area causing great inconvenience and damaging electrical appliances. Write a letter to the Assistant Engineer of the Electricity Board of your area explaining the difficulties you face, seeking quick action.

B) Sharmila is a student of class X at Belpur Model School. During the lunch break she found that her purse with identity card and some money was missing. On the advice of her teacher she wrote a notice for the school notice board. Write this notice in not more than 50 words.

C) A number of Indian and foreign tourists visit your city which has certain well-known historical monuments, a lake, a city forest. However, there aren't many good hotels/motels affecting the tourism in the state.

Write a letter to director, tourism Uttaranchal/Delhi or to your state suggesting how the Tourism Department of the state could develop your city into a beautiful tourist attraction.

D) You were impressed by a girl in your locality who refused marriage as boy's parents demanded dowry. This bold step by the girl is a lesson for all those who get beaten or burnt because their parents are unable to satisfy the demands of the greedy boys and their parents.

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You decide to write a report for magazine in more than 200 words. Use the hints given below:

1. Girls are beaten and burnt to death.
2. Parents are unable to satisfy the demands.
3. Boys and their parents demand huge amount spreading social evil.

Suggestions:

Report the police or women organizations/ remove social stigma/ educate the girls/ encourage young generation to stand against this evil.

Here is some information about Bollywood super star Amitabh Bachchan. Read the information and write a biography for the ‘Young Views’ supplement of your local newspaper.

Profile

Date of Birth: 11 October 1942, Allahabad, India

Nickname: Big B, Munna, Young Angry Man.

Address: Pratiksha, 10th Road, J.V.P.D. Scheme Mumbai- 400 049

Height: 6' 2" (1.88 m)

Education: Master Of Arts (M A)

Debut Film: "Saat Hindustani"

Film Awards:

Filmfare Award

Best Actor Critics for "Aks"

Best Supporting Actor for "Mohabatein"

Best Supporting Actor for "Anand"

Best Supporting Actor for "Veer-Zaara"

Best Actor for "Hum"

Best Actor for "Don"

Super star of the millennium

National Film Awards, India

Best Actor for "Agnepath"

E) Here is some information about a courageous, physically-disabled Skiing Champion. Read the information and write a short news feature on him for the “Special People” supplement of your well known Magazine “India Today”.

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Name; Rolf Funk

Nationality: Britain

Age: 59 years

Sport: Skiing Champion

Disability: hit snow against face---neck was broken---confined to bed

.

Sent to rehabilitation center---doctors lost hope ---strong and determined---tremendous faith in God---recovered soon in eight days

Competes in various Champion ships---bagged many gold silver and bronze medals.

Grammar

Portion covered:

1) Determiners

2) Articles

3) Subject-Verb concord

4)Tenses

I) Choose the best (Articles/Determiners) given in the bracket to complete the passage.

The television is -----(an, a, the, my) appliance that is found in -----(every, each, all, little) place in -----(most, many, all, few) homes. Because------(few, all, every, some) programmes shown on television attracts------(all, many, few some) the age groups. There are different channels for different age groups. For adults there are -----(several, few, many, each, every) TV Serials. For children there is----- (a, the, some, an) special kids channel “Disney hour” which is very -----(much, few, little, many) liked by all the children. Hence, we can say, Television is for one and all.

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II) Edit the following passage by choosing the appropriate verbs given below. There is an error in each line. Choose the correct option and write the answers in your answer sheet.

Nick came (a) (come, has come/ had come/ have come) from a small town in the south of Germany when he is (b) (had, was, has, were) a young man he fall (c)(have fallen/fell/has fallen/had fallen) in love with the Mayor's daughter. But the Mayor's with Nick's parents not (d) (did not/does not/do not/ want) them to marry. Nick's parents send (e) (sent/has sent/ had sent/have sent/ has sent) him away to New York where his brothers live (f) (lived/ have lived/ has lived/ had lived). They was (g) (were/ is/ are/ have been) tailors and they taught him to sew. In 1850, Nick took some sail clothes from New York to San Francisco there he met some men. They dug for gold in the streams and rivers. The weather was bad. It rain (h) (rains/ is raining/ were raining/ had been raining) and wind was blowing. The men were cold because they wore only the trousers. Suddenly Nick have (i) (had, has, had been, were, was) an idea. He used the sail cloth which he transported to make trouser for the men. Then he sew metal studs to make them stronger. The men loved the trousers but they didn't like the yellow grey colour. So when Nick open (k) (opened/ had opened/ have opened/ has been opened) a tailor's shop in San Francisco. He imported a special thick blue material from Nimes in France. That's how jeans become blue. (l) (became, had become, have become, has become)

III) The passage given below has one word missing in each line of subject-verb concord. Choose the correct option given in the bracket to complete the passage.

True education 1)---- in the cradle (begin, begins, began, begun). One might 2)----- (add, added, has added, adds) in the mother's womb itself. For it 3)--- (is, was, were, are) here that the motor and sensory 4)---- (response, is responded, responses, are responded) of the child's organism 5)----- (get, gets, is got, was got). Their first exposure to external stimuli. Even an eight month, old infant 6)---- (is, was, were, are) . And where there 7)---- (are, is, were, was) there is possibility of education. Habits 8) ----- (forms, formed, forming, in early childhood are hard to undo.

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Literature

Literature

1. L – 5 My Elder Brother
 2. Poem – 5 Harry Pushed Her
 3. L-6 Cricket for the crocodile
 4. Poem – 6 The Louse and the Mosquito
 5. L-7 The Little Prince
 6. L – 8 The Quality of Mercy
-

Read the following extracts and answer the questions follow :

1. ***‘You’ve got to wear out your own eyes morning and night and use every ounce of energy, then perhaps you’ll learn the subject.’***
 - (a) Who spoke these words and to whom ?
 - (b) Which subject in being referred in the above lines ?
 - (c) What is the intention of the speaker ?

2. ***“As a result, even the little I used to study earlier because of my brother ceased.”***
 - a) Who is the speaker ?
 - b) Give the meaning of ‘ceased.’
 - c) Why does the speaker make such a comment?

3. ***“I was thoroughly ashamed by this new approach of his.”***
 - a) What is the ‘new approach’ referred in the above lines?
 - b) Why was the speaker ashamed?
 - c) Name the lesson and the author.

4. ***“A fly got in my eye,” he muttered.***
‘I wasn’t ready.’
 - a) Whom does ‘I’ refer to?
 - b) Why does the speaker make such an excuse?
 - c) Name the lesson and the author.

5. ***“You might need Mathematics to work out your batting average.”***
 - a) Who spoke these words and to whom?
 - b) Why does the speaker say so?

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6. *“A regular spectator at the matches was Nakoo the crocodile, who lived in the river.”*
- Give the meaning of ‘spectator’
 - Which match is referred to here?
 - Who was Nakoo? What did the villagers call him?
7. *“He Pushed his sister
He had no friends.”*
- Whom does ‘he’ refer to ?
 - Why did he push his sister?
 - Why didn’t he have any friends ?
8. *“She smiled strangely
And never said a word.”*
- Who does ‘she’ refer to?
 - Why did she smile strangely?
 - Name the poem and the poet.
9. *‘Who may you be, Lady Louse?’
‘I’m the guardian of this house.’*
- Who is the speaker?
 - What is referred as ‘this house’?
 - Name the poem.
10. *“You, I fear, would cause all these
I can’t risk my family.”*
- Who spoke these words and to whom?
 - What are the ‘three causes’ referred by the speaker?
 - Give the meaning of the second line.
11. *“Keep your stale advice.”*
- Who is the speaker?
 - Give the meaning of “stale advice.”
 - What is the ‘stale advice’ mentioned by the speaker?
12. *“For he was not only an ‘absolute monarch, but a universal one.”*
- Who is referred as an ‘absolute monarch’?
 - Why does the speaker say so?

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13. “ *Clad in purple and ermine, he was seated on a throne , both simple and majestic.*”

- a) Whom does ‘he’ refer to ?
- b) Where was he seated ?

14. “*That is the most difficult thing of all.*”

- a) Who spoke these words and to whom?
- b) What is the most difficult thing according to the speaker?
- c) Name the lesson and the author.

15. “*It droppeth as the gentle rain from heaven
Upon the place beneath; it is twice blesses.*”

- a) What does ‘it’ refer to?
- b) Which place is referred here?
- c) How is it twice blessed?

16. “*Give me my principal and let me go.*”

- a) Who is the speaker?
- b) What does ‘principal’ mean?
- c) Give the meaning of the above lines.

17. “*Upon his death, unto the gentleman
That lately stole his daughter.*”

- a. Who spoke these words and to whom?
- b. Whom does ‘his’ refer to?
- c. Who is the gentleman referred in the above lines?
- d. Whose daughter is referred in the above lines and what’s her name?
- e. Name the play and the author.

Literature Writing Tasks :

- 1. Write the summary of the poem, “Harry Pushed Her.”(100 words)
- 2. Describe the characteristic traits of Harry that impressed you the most.[75-100 words]
- 3. Imagine yourself as the Elderbrother and explain your feelings when you failed in the exams each time.[150 words]

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4. Compare and contrast the characteristic traits of the Elder Brother and the younger Brother(Narrator) [150 words]
5. Imagine yourself as Nakoo and write a Diary Entry on the incidents that took place on Sunday and how you reacted to it. [150 words]
6. Write the Summary of the poem, “ The Louse and the Mosquito.”
[100 words]
7. Character sketch of the ‘the Louse’ and ‘the Mosquito’ [150 words]
8. Character sketch of “The king” and “The Little Prince” [150 words]
9. Imagine yourself as the little prince and give your impressions about the king in the asteroid 325.[150 words]
10. Imagine yourself as Portia and write a Diary Entry on how you tackled the difficult situation in the court by passing a verdict against shylock.[150 words]
11. Character sketch of :
 - (a) Portia
 - (b) Shylock
 - (c) Antonio
 - (d) Bassanio. [75 words each]
12. Imagine yourself as Shylock and explain about your attitude towards Portia when she supported you at the beginning of the play.[150 words]

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Comprehension

I) Read the following poem carefully and answer the question that follows :

The Greatest Artist

*Enjoy the blessings, the warm sun,
Twinkling stars and the moon
Are heavenly gifts and boons.
The trickling springs and lakes,
Laughing rivers and ponds;
Dancing on the shores
Are dazzling daffodils and roses;
The tall trees and greeneries
Along the high hills and valleys;
Singing birds, butterflies, honey bees.
And we little children, the lilies
So wonderful the scenery
So beautiful the paintings
So peaceful and lovely
Who had it for me ?
Who did it for you?
The greatest of all artists
The creator, the Almighty Himself.*

II) a. Complete the summary of the poem with one word only:

God is the (a)_____ artist and the (b)_____ of this beautiful world which is full of wonderful things. He has blessed us with the (c)_____ gifts such as the sun, the moon and stars. He has made lakes, rivers and ponds on whose (d) _____ beautiful flowers such as daffodils and roses (e)_____. High hills and valleys are full of (f)_____ of tall trees where birds sing, butterflies and honey bees dance. We all should enjoy such a beautiful painting.

b. Find words from the poem which has the same meaning as the following :

1. brilliant , shining –
2. the most powerful –

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III) Read the given passage carefully :

Helping Others Is Real Kindness

1. To feel for others and to do righteous acts of help to living creatures is indeed real kindness. If one can stop a heart from breaking, if one can ease the aching in one's life or cool one's pain, he has not lived in vain.
2. To some, helping others is matter of faith. An elderly stranger went to a hospital in Peter Brough, New Hampshire and performed countless tasks: sweeping, dusting building ramps, removing lint from the place where clothes are washed, etc for four months. He never revealed his identity. Only after he had left the place, the hospital staff realized that he was former Vice President of the Peninsular Railroad, a private railway company in the USA.
3. All along the route of the funeral procession of Lord Shaftesbury, a well known social reformer of England, stood groups of people (whom he had helped in one way or the other) to pay homage to him. Thousands of people hailing from all classes of society held aloft banners with the words that he had helped them in their hour of suffering. Instances of this type are many.
4. In India, Saints and sages throughout the ages have preached the gospel of service to the sick and the suffering, the distressed and the downtrodden . In every town in India, there are a few sympathisers to the suffering who pay the tuition fees of poor students, give them books and stationary, pay substance allowances to needy widows and arrange their daughter's marriages, give blankets in winter and umbrellas in monsoons. Added to them are many persons who have given up their everything for the service of humanity and join service organization.

Complete the following :

1. According to the author, real kindness is
(i)_____ and (ii)_____
2. The life of a person is not in vain if_____
3. The hospital staff could identify the elderly gentleman_____
4. Groups of people paid their homage to Lord Shaftesbury because_____

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5. In India, saints and sages have rendered their services to
(i)_____ and (ii)_____

6. In India everywhere there are people who help others
by(i)_____,(ii)_____
and (iii)_____

Find words from the following which have the same meaning as the following :

- (a) virtuous, holy (Para 1)
- (b) a group of people (Para 3)
- (c) delivered sermons (Para 4)
- (d) troubled, afflicted (Para 4)

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To prepare Maggie noodles, one (a) _____ and it is boiled in a pan. Now the noodles (b) _____ and added to the boiling water. The spices given in the packet (c) _____ to the noodles. It is now stirred gently and (d) _____ one minute. A delicious dish is ready in just a short time.

(B) How to fill a pen

- ❖ Remove the cap of the pen and hold it in the left hand.
- ❖ Dip it into the ink pot.
- ❖ Catch the inkfiller pen in the right hand and pull it.
- ❖ Leave it to move back to its original position.
- ❖ Take the pen out of the ink pot.

To fill the ink pen, first of all the cap of the pen is removed and pen is held in the left hand. Now (a) _____

The inkfiller pen (b) _____

And it is pulled. Now it (c) _____

_____ Finally the pen (d) _____

_____ to check if the ink has been filled.

III) In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.(PREPOSITIONS)

Fish live in water, man land and the
Eagle flies the air. The types of habitat
vary from organism organism. Those that
live and breed water are called
aquatic, the word aqua Latin means
water. Those that live and propagate
land are called terrestrial. Those that
use the sky for their activities
are called aerial animals.

- man on land
(a)
(b)
(c)
(d)
(e)

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IV) The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied. (CONJUNCTIONS)

EQ, that is Emotional Quotient might seem impractical to most of us and it has its obvious benefits especially with respect to the workplace. These people are able to work beyond personal Gains as organisation politics. They possess a strong character but the ability to stand up to adversity, a tendency to retain selflessness but wisdom. They are as successful as people with high IQ levels. They work for the betterment of the organisation that a whole but have a long term perspective to growth.

<u>Incorrect</u>	<u>Correct</u>
and	<u>but</u>

- (a)
- (b)
- (c)
- (d)
- (e)

V) In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it. Ensure that the word that forms your answer is underlined.

The ravine was ten yards wide five feet deep. As I stepped down into, a bird fluttered a rock. On looking at the spot from the bird had risen I saw eggs. These were of a unusual shape. one was long very pointed while the other was round as a marble.

was	<u>about</u>	ten
-----	--------------	-----

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)
- (g)
- (h)

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VI The following passage has not been edited. There is one error in each line. Underline each error and write your correction in the space provided. The first correction has been done for an example :

	Error	Correction
Pollution is one of <u>a</u> most serious problems facing humanity today .This problem was fairly complicated ,for much of the pollution is caused of objects and activities that benefit mankind. Two-thirds in Delhi’s appalling atmospheric pollution is caused on vehicles. For end and even greatly reduce pollution would call for a total re-assessment in what are consider to be necessities of life. Is we prepared to do it?	<u>a</u>	<u>the</u>

VII) Fill in the blanks with a Gerund (- ing form of the verb)

1. The _____(make) of the plan is in hand.
2. The time of the _____ of the birds has come.(sing)
3. We were prevented from _____ the prisoners. (see)
4. He is fond of _____ cricket. (play)
5. _____ tigers is a favourite sport in this country.(hunt)

VIII. Fill in the blanks with suitable Prepositions.

1. Banaras is famous _____ its sarees.
2. He complained _____ the Principal _____ me.
3. We took pity _____ the poor beggar.
4. Are you not ashamed _____ your conduct?
5. The house has been restored _____ its rightful owner.

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IX. Join each of the following pairs of sentences by means of a Conjunction.

1. I cannot help you.
You have never stood by me.

2. Run fast.
You will miss the train.

3. Pratap has not done his homework.
Sandeep has not done his homework.

4. I shall come.
It depends upon my getting a bus.

5. Walk carefully.
You may fall.

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ENGLISH – WRITING TASK

MAIN COURSE

Q.1 You are Ajay / Anjali 123, Parade Ground Road, Bengaluru. You are interested in doing a short term course in computer programming during your summer vacation. Write a letter to the Director, VNL Computers, St. Paul's Road, Bengaluru – 20, inquiring about the course, duration, fees and other details. Use the hints given below :

HINTS :-

- types of courses - Certificate courses - Diploma courses
- duration of the courses - 6 months to 2 years
- fee structure - installment basis - full amount payment
- timings - batches
- scope for job - if centre provides placements etc.

(Formal letter)

Q.2 You are Mohit / Mini of class VIII. Write a report for your school magazine on 'Heavy School Bags'. Write the impact and consequences of such bags on students using the hints given below:

HINTS :-

age of information technology - but students become the beast of burden - an average school bag of middle school student weights 6 to 10 kg – prescribed text books, volume of note books for class work, home work, test work - all these books piled up exceeds the students own height – students bogged down - their energy sapped - physically exhausted – mentally tired - students not receptive – heavy school bags not essential - should be done away with - education should develop head, heart and health - but not to demoralize students.

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Q.3 You are Shonit, the Secretary of the Activity Club of your School. Your school is organizing special yoga classes for the students of your section. Write a notice is not more than 50 words giving necessary details. Put the notice in a box.

WORK BOOK

Q.1 You are Nithin / Najma. You come across the following information on the rising popularity of Video games. You feel horrified at the violence that most of these

Games depict. Write a short news feature on ‘Video games and Violence’ for the ‘Young Readers’ supplement of your local newspaper. Use the hints given below.

HINTS :-

latest passion – craze among children – electronic media – exposure – modern outlook - video games depict violence – tender minds – impressionable age –

violence – losing human values – injuring the very psyche of children – solution – constructive games – healthy environment.

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ENGLISH LITERATURE

Lesson: After Twenty Years

- 1) ‘Oh, I grew a bit after I was twenty’.
 - a) Who speaks the above sentence and to whom?
 - i) Bob to Policeman
 - ii) Jimmy Wells to Bob
 - iii) Impersonator to Bob
 - b) Name the author
 - i) Manoj Das
 - ii) Satyajit Ray
 - iii) O Henry
- 2) “You have been under arrest for 10 minutes”.
 - a) Who says the above line?
 - i) O Henry
 - ii) Jimmy Wells
 - iii) Plain Clothesman
 - iv) Bob
 - b) Why did the policeman arrest him?
 - i) Because he was wanted in Chicago
 - ii) He stood near the restaurant
 - iii) Because he was waiting for his friend
 - iv) None of the above
 - c) Name the lesson
 - i) Chasing the Rainbow
 - ii) After twenty years
 - iii) The Maths Teacher
- 3) “ ‘You’re not Jimmy Wells’, he snapped”
 - a) Who says this and to whom?
 - i) Bob to Impersonator
 - ii) Man from the West to Jimmy Wells
 - iii) Jimmy Wells to Policeman

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- b) How did he get to know this?
 - i) By the change in height
 - ii) By the change of style
 - iii) By the change of shape of nose
- 4) “‘It’s all right officer’ he said reassuring by....”
 - a) Who says the above line?
 - i) The stranger
 - ii) The Policeman
 - iii) Jimmy Wells
 - b) At what time did this incident take place?
 - i) In the evening
 - ii) In the afternoon
 - iii) At night
 - c) Give the meaning of ‘reassuringly’
 - i) In a way that makes you feel less worried about something
 - ii) Thought or decided that something will happen or is true
 - iii) A way of walking or behaving that seems very confident

Poem- The Listeners

- 1) “‘Is there anybody there?’”
 - a) Who is the speaker in the above line?
 - i) One of the relatives
 - ii) One of the friends
 - iii) Traveller
 - b) Name the poet
 - i) Zulfikar Ghose
 - ii) Oliver Goldsmith
 - iii) Walter De La Mare
 - c) Whom does ‘anybody’ refer to?
 - i) One of the relatives/friends
 - ii) Traveller
 - iii) One of the listeners

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- 2) “ Where he stood perplexed and still”
- a) Who stood perplexed and still?
 - i) The poet
 - ii) The traveller
 - iii) One of the friends
 - b) Why did he stand there perplexed and still?
 - i) No one descended to the traveller
 - ii) He heard echoing sound through the shadowiness of the still house
 - iii) Since nobody replied his call
 - iv) None of the above
- 3) “Tell them I came, and no one answered that”
- a) Whom does ‘I’ and ‘them’ refer to in the above line?
 - i) Listeners and traveller
 - ii) Traveller and listeners
 - iii) Traveller and his friends
 - b) The speaker is speaking to _____
 - i) The listeners
 - ii) His friends
 - iii) Himself
 - c) Name the poem
 - i) Geography lesson
 - ii) The village schoolmaster
 - iii) The listeners
 - iv) None of the above

Poem- The Village Schoolmaster

- 1) “ And still they gazed, and still the wonder grew, That one small head could carry all he knew”
- a) Whom does “they” refer to?
 - i) The village master and the parson
 - ii) The village people
 - iii) The children

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- b) Whose head could carry this much of information?
- i) The village schoolmaster's
 - ii) One of the villagers
 - iii) The parson's
 - iv) The poets
- 2) "A man severe he was and stern to view".
- a) Whom does "a man severe" refer to?
- i) Parson
 - ii) Poet
 - iii) Schoolmaster
- b) Name the poet
- i) Walter De La Mare
 - ii) Zulfikar Ghose
 - iii) Oliver goldsmith
- 3) "I knew him well, and every truant knew;"
- a) Whom does 'I' refer to?
- i) The villagemaster
 - ii) One of the villagers
 - iii) The poet
 - iv) The parson
- b) Name the poem
- i) The listeners
 - ii) Geograpghy lesson
 - iii) The village Schoolmaster
 - iv) None of the above
- 4) Describe the village schoolmaster by using four traits

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GRAMMAR
PREPOSITIONS

I Fill in the blanks with suitable prepositions:

1. The public are cautioned _____ pickpockets.
2. You boys must settle it _____ yourselves.
3. Do not cry _____ split milk.
4. The exercise was written _____ me _____ a camlin pen.
5. I shall do it _____ pleasure.

II. Choose the correct or most appropriate prepositions:

1. The thieves broke the window and climbed (across/over/through) it.
2. He was the first man to row single-handed (across/over/along) it.
3. She made her way up the hill (across/along/through) a narrow path.
4. What would you like to drink (at/with/by) your meal.
5. Thank you very much (to/for/about) your help.
6. It shouldn't take long to repair your watch. Come back _____
(after/in/about) half an hour and I'll have it ready for you.

III. Fill in the blanks with suitable gerunds:

1. Shivani likes _____ bananas.
2. I like _____ the Ramayana.
3. She began _____ rapidly.
4. It is no use _____ now.
5. The safe showed no signs of _____ been touched.
6. I missed _____ her.
7. Car _____ and weight _____ are my hobbies.

IV. Active and passive voice:

A) Rewrite the following sentences putting the verbs, given in the brackets, in the appropriate passive voice form:

1. Appointment letters _____ to all the candidates. (sent)
2. About 50,000 people _____ in the earthquake in Pakistan last month. (kill)
3. The doctor _____ immediately. (sent for)
4. The food _____ nicely. Everyone enjoyed it. (cook)
5. The letter must _____ today. (post)

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B) Change the voice:

1. The people regarded him as an imposter and called him a villain.
2. Shall I ever forget these happy days.
3. Do not insult the meek.
4. I saw him opening the box.
5. You are being watched very carefully by me.
6. He was refused admittance by the guard.
7. My watch was lost.
8. The information is kept on our computer.
9. A chair was handed to her.
10. By whom was this done?

C) Use the given set of instructions to complete the paragraph that follows:

- * Put the carrots, butter and sugar in a pan and season.
- * Pour in some water to cover the carrots.
- * Bring the mixture to a simmer, cover and cook for about 15 minutes.
- * Increase the heat to high and cook until all the water has evaporated and the carrots are glazed.

The carrots, butter and sugar (1) _____ in a pan and (2) _____. Then some water (3) _____ to cover the carrots. The mixture is then (4) _____ and _____ for about 15 minutes. The heat is then (5) _____ to high and the mixture (6) _____ until all the water is evaporated.

V. Reported Speech:

A) Rewrite the following sentences into Indirect speech:

1. "German is easy to learn", she said.
2. The poor man exclaimed, "Will none of you help me?"
3. The young sparrow said, "Mother, what is that queer object?"
4. The Prince said "It gives me great pleasure to be here this evening".
5. "Call the first witness", said the judge.
6. Mohan said to Lata, "Let us see some good movie".

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- 7.He said, “I have bought a new T.V set. Have you seen it?”
- 8.She said to her friends, “Let us enjoy boating in the river”.
- 9.Alice said, “How clever I am!”
- 10.He said, “Will you listen to such a man?”

B) Rewrite the following into Direct Speech:

- 1.I asked him if I had to talk to her.
- 2.Mohan warmly invited me to have a cup of tea with him.
- 3.He said that he was glad to be there that evening.
- 4.He said that the horse had died in the night.
- 5.She asked me where I lived.

C) Report the following conversation in your own words:

- Sita : Mohan, have you bought my book?
Mohan : Sorry, I haven't.
Sita : Please go and bring it now.

D) Read the following conversation between Nitu and Poonam . Thereafter complete the report that Poonam gave to her father.

- Nitu : Are you going somewhere during the autumn break?
Poonam : Yes we are, but we haven't decided where to go.
Nitu : Where have you decided to go?
Poonam : To Manali. It is a beautiful place where we can relax and enjoy.

Yesterday Nitu called on me . She asked me (i)_____. I replied that we were but (ii)_____. At this Nitu asked me (iii)_____. I replied that (iv)_____ and father told (v)_____.

Writing Tasks

- I. Jaya Academy Rishikesh is organizing a fete to raise funds for its new Auditorium. Draft an attractive poster inviting people to make the fete a grand success. Give all the necessary details.
- II. Write a letter to your uncle congratulating him on his 10th birthday.

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- III. You are Bushan /Bindu Gupta of 9, University road, Kurukshetra. Write a letter in about 150 words to your uncle, thanking him for sending you a wrist watch as a birthday gift.
- IV. Yesterday four people (a man, a woman and two children) were killed in a train car collision at an unmanned railway crossing . This was the second in three months. As the staff correspondent of the 'Herald', write a report of the accident and the protest in not more than 200 words.
- V. Write a letter to the editor of a news paper, expressing your concern about the drainage problem in your area. State some of the reasons for the drainage block and what can be done by the citizens as well as the authorities.

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LITERATURE

I. Answer the following Extracts:

1. *“He wanted to lay firm foundation for that edifice”*.
 - (a) Whom does he refer to?
 - (b) What does the word edifice mean?
 - (c) Why did he want to lay a firm foundation?

2. *“My pleasure of passing was reduced to half”*.
 - (a) Whose pleasure was reduced to half?
 - (b) Why was the speaker's pleasure reduced to half?
 - (c) Name the lesson.

3. *“But I violently rejected the unworthy idea”*.
 - (a) What was the unworthy idea?
 - (b) Why did the speaker reject it?
 - (c) Name the author?

4. *“It was so absurd”*.
 - (a) What is the meaning of the word absurd?
 - (b) What was absurd?
 - (c) Name the poem.

5. *“Harry never had a childhood like me”*.
 - (a) Why did Harry not have a normal childhood?
 - (b) How old was Harry?
 - (c) Name the poet?

6. *“He did not care for people, especially cricketers”*
 - (a) Whom does he refer to?
 - (b) Why did he not care for cricketers?
 - (c) Name the lesson.

7. *“Sunder has them”*
 - (a) What did Sunder have?
 - (b) Who is the speaker?
 - (c) To which team did Sunder belong?

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8. *“Sheroo opened the bowling for the village team”*
(a) Who was bowled out by Sheroo?
(b) With whom did Sheroo tossed a coin?
(c) Name the author?
9. *“Help” he shouted.*
(a) Who shouted for help?
(b) Why does the speaker say so?
(c) From whom did he shout for help?
10. *“I’m the guardian of this house”.*
(a) Who is the speaker in the above line?
(b) Who were the people living in the house?
(c) To whom was this said?
11. *“Lovely! Just the place for me”.*
(a) Did the mosquito like the place he landed on?
(b) Why did he like it?
(c) Name the poet?
12. *“I’ve been bitten! Search the bed! “.*
(a) Who was bitten?
(b) To whom was the order given?
(c) What was the result of the search?
13. *“The mosquito almost died from excitement ,shock and sweat”.*
(a) Why was the mosquito excited?
(b) When did the mosquito get excited?
(c) Name the poem.
14. *“ O noble Judge! O excellent young man”.*
(a) Whom does Shylock call a noble judge?
(b) Why does he say so?
(c) Name the Lesson.

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15. *“Is that the law”*.
(a) Who is the speaker in the above line?
(b) What is the law?
(c) Name the author.
16. *“I cannot find it. It is not in the bond”*
(a) What could Shylock not find in the bond?
(b) Why does Shylock not agree to Portia’s request?
(c) What was Antonio’s reaction to Shylock’s reply?
17. *“What mercy can you render him, Antonio?”*
(a) What mercy does Antonio show to Shylock?
(b) Is Shylock happy with the decision of Antonio?

II. Answer in brief:

1. Do you think the louse and her family deserved the kind of death they met with? Why?
2. Do you think the boys were right in disturbing the crocodile while basking in the soft warm sunlight? Why?
3. In the lesson ‘My Elder Brother’, how is the elder brother different from the younger brother?
4. Bassanio is the true friend of Antonio. Was it wise of Bassanio to hold Antonio in high esteem than his wife Portia? Why?

III. Write the CHARACTER SKETCH of the following:

1. Portia.
2. Elder brother.
3. Ranji.

IV. Write the summary of the poem ‘The louse and the Mosquito’.

V. In the lesson ‘Cricket for the Crocodile’, the bank manager had a terribly frightening experience with Nakoo the crocodile. Imagine you are the bank manager, make a diary entry about your experience about the incident with the crocodile.

VI. Imagine you are the younger brother in the lesson ‘My Elder Brother’. Write in two paragraphs on how you felt when your elder brother failed and you passed in the exam.