

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

4 Digit Numbers

1) Fill in the blanks using > or <

- a) 1762 1726
b) 8990 8991
c) 2089 2980
d) 1675 1765
e) 6354 3456
f) 8670 6870
g) 9135 1395
h) 9650 5096
i) 8436 6348
j) 6150 51

2a) Encircle the largest number :

- a) 4621, 6421, 2461, 1646
b) 8676, 8766, 8667, 7886
c) 5493, 4935, 5943, 5439
d) 9083, 9038, 9099, 9008
e) 6541, 6451, 6145, 6514
f) 7909, 9079, 9097, 7990

2b) Encircle the smallest number :

- a) 1802, 2081, 1208, 1208
b) 7840, 4087, 4078, 478
c) 3095, 3059, 3950, 3590
d) 6056, 6156, 1565, 1651
e) 2340, 2430, 2304, 2403
f) 1975, 1976, 1974, 1970

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

3) Write the greatest and the smallest 4 – digit number in the given digits :

<u>Digits</u>	<u>Greatest number</u>	<u>Smallest number</u>
8, 0, 3, 9		
1, 9, 4, 3		
8, 4, 6, 1		
3, 4, 8, 1		
1, 6, 8, 3		
3, 3, 9, 6		

4a) Arrange in descending order or decreasing order:

a. 5439, 6295, 1967, 3459 _____, _____,
_____, _____

b. 6834, 8634, 4368, 6438 _____, _____,
_____, _____

c. 9157, 9517, 9175, 9751 _____, _____,
_____, _____

d. 1656, 6531, 5631, 6351 _____, _____,
_____, _____

e. 2008, 2009, 1008, 8001 _____, _____,
_____, _____

f. 1567, 7651, 1965, 1635 _____, _____,
_____, _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

4b) Arrange in ascending order or increasing order:

a. 1561, 6511, 1651, 1615 _____, _____,

_____, _____

b. 3035, 3053, 3003, 3039 _____, _____,

_____, _____

c. 1078, 1870, 1708, 1807 _____, _____,

_____, _____

d. 2176, 6712, 7612, 2176 _____, _____,

_____, _____

e. 7126, 7216, 6217, 6712 _____, _____,

_____, _____

f. 4335, 5334, 3345, 4353 _____, _____,

_____, _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Addition & Subtraction

1) Fill in the blanks :

1. The numbers being added are called _____.
2. The result of addition of the addends are called the _____.
3. Zero added to any number is equal to the _____.
4. Zero subtracted from any number is equal to _____.
5. While adding if we change the order of the numbers , the result will be the _____.
6. The result of subtraction is called the _____.

2) Add

$\begin{array}{r} 7348 \\ +2651 \\ \hline \end{array}$	$\begin{array}{r} 4527 \\ +5462 \\ \hline \end{array}$	$\begin{array}{r} 5678 \\ +4321 \\ \hline \end{array}$
$\begin{array}{r} 3462 \\ 2321 \\ +4215 \\ \hline \end{array}$	$\begin{array}{r} 1234 \\ 5653 \\ +3112 \\ \hline \end{array}$	$\begin{array}{r} 3132 \\ 4545 \\ +2002 \\ \hline \end{array}$
$\begin{array}{r} 2346 \\ +4227 \\ \hline \end{array}$	$\begin{array}{r} 5670 \\ +2459 \\ \hline \end{array}$	$\begin{array}{r} 4936 \\ +4093 \\ \hline \end{array}$
$\begin{array}{r} 7654 \\ +1986 \\ \hline \end{array}$	$\begin{array}{r} 8764 \\ +294 \\ \hline \end{array}$	$\begin{array}{r} 6543 \\ +2879 \\ \hline \end{array}$
$\begin{array}{r} 6729 \\ 1450 \\ +1432 \\ \hline \end{array}$	$\begin{array}{r} 3645 \\ 1502 \\ +175 \\ \hline \end{array}$	$\begin{array}{r} 1967 \\ 2540 \\ +328 \\ \hline \end{array}$
$\begin{array}{r} 4576 \\ 1234 \\ +2967 \\ \hline \end{array}$	$\begin{array}{r} 1687 \\ 3800 \\ +1596 \\ \hline \end{array}$	$\begin{array}{r} 7423 \\ 529 \\ +606 \\ \hline \end{array}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

3) Subtract :

$\begin{array}{r} 9876 \\ -4524 \\ \hline \end{array}$	$\begin{array}{r} 5708 \\ -3206 \\ \hline \end{array}$	$\begin{array}{r} 7645 \\ -6240 \\ \hline \end{array}$
$\begin{array}{r} 6745 \\ -4532 \\ \hline \end{array}$	$\begin{array}{r} 9342 \\ -6002 \\ \hline \end{array}$	$\begin{array}{r} 8765 \\ -1432 \\ \hline \end{array}$
$\begin{array}{r} 4645 \\ -1839 \\ \hline \end{array}$	$\begin{array}{r} 9432 \\ -6942 \\ \hline \end{array}$	$\begin{array}{r} 8204 \\ -1295 \\ \hline \end{array}$
$\begin{array}{r} 1000 \\ -990 \\ \hline \end{array}$	$\begin{array}{r} 5240 \\ -2754 \\ \hline \end{array}$	$\begin{array}{r} 6373 \\ -2929 \\ \hline \end{array}$
$\begin{array}{r} 9090 \\ -999 \\ \hline \end{array}$	$\begin{array}{r} 7000 \\ -3762 \\ \hline \end{array}$	$\begin{array}{r} 4321 \\ -2229 \\ \hline \end{array}$
$\begin{array}{r} 1304 \\ -876 \\ \hline \end{array}$	$\begin{array}{r} 6532 \\ -2649 \\ \hline \end{array}$	$\begin{array}{r} 9876 \\ -5489 \\ \hline \end{array}$

4) Word Problems based on Addition & Subtraction

1. In three different sectors of a city, the number of people living are 7824, 3625 and 1123 respectively . What is the total number of people living in these sectors ?
2. The population of a village is 4276, 2985 of them are males. Find the population of females.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

- 3. The sum of two numbers is 7345. If one of the numbers is 3456, find the others.**
- 4. Saif earned Rs 9000 in a month and spent Rs 5496. Find his savings ?**
- 5. There are 2972 students in a school in which 1452 are boys. Find the number of the girls?**
- 6. Find the difference between greatest 4 digit number and least 4 digit number.**
- 7. In a village there are 9236 women. The number of men is more than that of the woman by 125. What is the number of men in the village?**

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Multiplication

1) Fill in the blanks :

1. Multiplication is a repeated _____.
2. The number to be multiplied is called the _____.
3. The number by which we multiply is called the _____.
4. _____ is the repeated addition.
5. The product of '0' and any number is _____.
6. The product of '1' and any number is the _____.
7. We can multiply two numbers in any order, the product will be the _____.
8. $5 \times 7 = \text{_____} \times 5$
9. $8 \times \text{_____} = 4 \times 8$
10. $9 \times 9 = \text{_____}$.
11. $4 \times 0 = \text{_____}$
12. $\text{_____} \times 3 = 2 \times 3$
13. $0 \times 17 = \text{_____}$
14. $10 \times 10 = \text{_____}$
15. $\text{_____} \times 7 = 7 \times 4$
16. $9 \times \text{_____} = 6 \times 9$
17. $5 \times \text{_____} = 5 \times \text{_____}$
18. $1 \times 1 = \text{_____}$
19. $4 \times 8 = 8 \times \text{_____}$
21. $7 \times 9 = 9 \times \text{_____}$

2) Complete the following :

1. $3 \times 10 = \text{_____}$
2. $7 \times 1000 = \text{_____}$
3. $4 \times 100 = \text{_____}$
4. $65 \times 10 = \text{_____}$
5. $141 \times 100 = \text{_____}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

6. $76 \times 1000 =$ _____
7. $123 \times 10 =$ _____
8. $40 \times 100 =$ _____
9. $50 \times 10 =$ _____
10. $60 \times 1000 =$ _____
11. $4 \times 20 =$ _____
12. $4 \times 4000 =$ _____
13. $30 \times 300 =$ _____
14. $14 \times$ _____ $= 1400$
15. $53 \times 100 =$ _____
16. $341 \times 100 =$ _____
17. $120 \times 100 =$ _____
18. $42 \times 400 =$ _____
19. _____ \times _____ $= 2300$
20. $71 \times 500 =$ _____
21. _____ \times _____ $= 27000$
22. _____ \times _____ $= 6300$
23. _____ \times _____ $= 1200$
24. $65 \times 100 =$ _____
25. $30 \times 1000 =$ _____
26. $123 \times$ _____ $= 123000$
27. _____ \times _____ $= 80$

3) Multiply the following :

$\begin{array}{r} 4372 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8764 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6087 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 6100 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7008 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1986 \\ \times 3 \\ \hline \end{array}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI
III – MATHS WORKSHEET

8402 $\times 4$	8197 $\times 8$	9876 $\times 9$
76 $\times 21$	53 $\times 16$	48 $\times 78$
24 $\times 59$	59 $\times 73$	64 $\times 27$
23 $\times 46$	94 $\times 56$	65 $\times 82$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

$\begin{array}{r} 214 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 378 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 965 \\ \times 8 \\ \hline \end{array}$	

4) Word Problems based :

1. There are 68 students in a school . How many students are there in 14 such schools?
2. The cost of one book is Rs 87. Find the cost of 23 such books ?
3. A car travels 75km in one hour. How far will it travel in 52 hours.
4. There are 174 racks in a library . Each rack contains 9 books. How many books are there in the library?
5. A book contains 206 pages. How many pages are there in 8 such books.
6. One box has 54 blocks. How many blocks are there in 31 boxes?

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Geometry

1) Fill in the blanks :

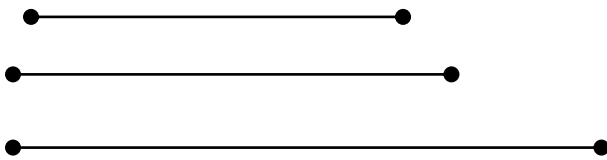
1. A _____ represents a point.
2. A _____ indicates a definite location or position.
3. A _____ has 2 end points.
4. A line segment has a _____ length.
5. A line segment extended endlessly in both directions is called a _____.
6. A line has _____ end points.
7. A line has _____ definite length.
8. A line segment extended indefinitely in one direction is called a _____.
9. A _____ has only one end point.
10. A ray has _____ definite length.
11. Square, Rectangle, Triangle and circles are the _____ - figures.
12. Triangle is bounded by _____ line segments.
13. _____ has 3 vertices.
14. Triangle has _____ sides.
15. _____ is bounded by 4 line segments, all of which are in equal length.
16. Square has _____ sides and _____ vertices.
17. A rectangle is bounded by _____ line segments.
18. Rectangle has _____ sides and _____ vertices.
19. Opposite sides of a rectangle are _____ in length.
20. Circle is a plane _____ figure.
21. _____ has _____ sides, _____ vertex.
22. Cube, cuboid, sphere, cylinder and cone are the _____ figures.
23. Cuboid has _____ edges _____ vertices and _____ - faces.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

24. In a cube all the faces are _____.
25. In a cuboid all the faces are _____.
26. A sphere has _____ face, _____ edge and _____ vertex.
27. A cylinder has _____ faces , _____ edges
28. A cone has _____ faces , _____ edge

II) Measure the length of given line segments(using scale) :



III) Draw the line segments of given length :

- a) 8 cm
- b) 2 cm
- c) 5 cm

IV) Write the properties of given plane :

- a) Square
- b) Rectangle
- c) Circle
- d) Triangle

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Fill in the blanks :

1. The standard unit of measure of length is _____.
2. 1 kilometer = _____ meter.
3. 1 Meter = _____ centimeter.
4. The standard unit for measuring weight is _____.
5. 1 kilogram = _____ gram
6. The weight of an object is expressed in _____ or grams.
7. The smaller unit of weight is _____.
8. The bigger unit of weight is _____.
9. The kilometre, metre and centimetre are the units of _____.
10. The standard unit for measuring capacity is _____.
11. Capacity is measured in terms of _____ and _____.
12. 1 liter = _____ milliliter.
13. 1 day = _____ hours.
14. 1 hour = _____ minutes.
15. 1 minute = _____ seconds.
16. 1 week = _____ days.
17. 1 year = _____ months.
18. 1 year = _____ days.
19. 1 leap year = _____ days.
20. The short hand in a clock is the _____ hand.
21. The long hand in a clock is the _____ hand.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

22. The hour hand completes _____ rounds in a day.

23. The hour hand takes _____ hours to complete one round.

24. The minute hand takes _____ hours to complete one round.

25. The minute hand completes _____ round in a day.

II DO AS DIRECTED :

1. m. cm.

25 80

+ 37 95

=====

2. m. cm.

42 95

+ 39 80

=====

3. m. cm.

98 27

+ 65 88

=====

4. m. cm.

57 26

+ 48 68

=====

5. m. cm.

99 45

+ 27 60

=====

6. m. cm.

195 76

+ 55 22

=====

7. m. cm.

155 96

+ 87 53

=====

8. kg. g.

63 910

+ 90 628

=====

9. kg. g.

44 738

+ 65 927

=====

10. kg. g.

78 285

+ 31 946

=====

11. l. ml.

85 192

+ 63 579

=====

12. l. ml.

173 460

+ 200 875

=====

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

III Subtract

$$\begin{array}{r} 1. \quad \text{m.} \quad \text{cm.} \\ 78 \quad 37 \\ - \quad \underline{29 \quad 17} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{m.} \quad \text{cm.} \\ 64 \quad 20 \\ - \quad \underline{25 \quad 65} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 3. \quad \text{m.} \quad \text{cm.} \\ 50 \quad 34 \\ - \quad \underline{27 \quad 65} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 4. \quad \text{kg.} \quad \text{g.} \\ 25 \quad 682 \\ - \quad \underline{18 \quad 345} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 5. \quad \text{kg.} \quad \text{g.} \\ 87 \quad 532 \\ - \quad \underline{49 \quad 723} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6. \quad \text{kg.} \quad \text{g.} \\ 95 \quad 720 \\ - \quad \underline{36 \quad 980} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 7. \quad \text{l.} \quad \text{ml.} \\ 38 \quad 950 \\ - \quad \underline{21 \quad 250} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 8. \quad \text{l.} \quad \text{ml.} \\ 78 \quad 065 \\ - \quad \underline{35 \quad 425} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 9. \quad \text{l.} \quad \text{ml.} \\ 50 \quad 275 \\ - \quad \underline{36 \quad 436} \\ \hline \hline \end{array}$$

IV Convert into Centimetres

1. 5 m

2. 8 m

3. 10 m

4. 25 m

5. 1 m

6. 15 m

V Convert into metres

1. 9 km

2. 16 km

3. 35 km

4. 8 km

5. 10 km

6. 13 km

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

VI Convert into grams

1. 6 kg

2. 8 kg

3. 12 kg

4. 15 kg

5. 23 kg

6. 45 kg

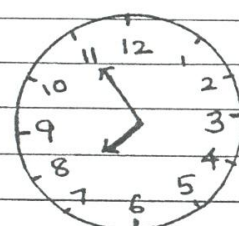
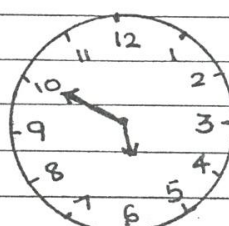
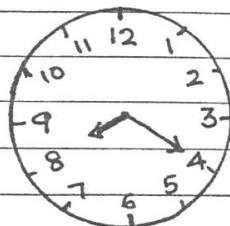
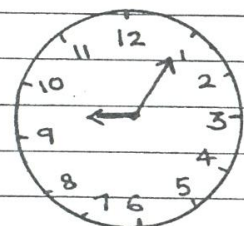
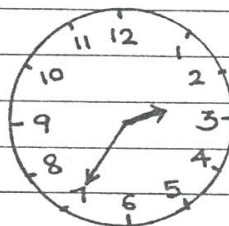
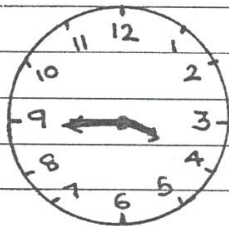
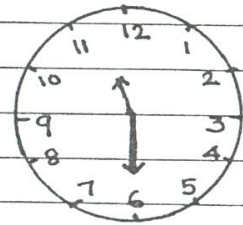
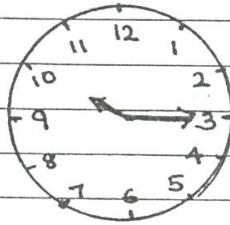
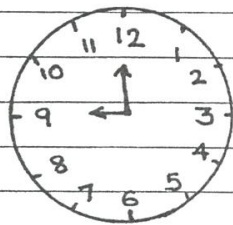
VII Convert into milliliters

1. 5 l

2. 15 l

3. 20 l

7. Write the time in two ways.



BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

8. Write the time as a.m. or p.m.

1. 8:20 in the morning.

2. 9:00 at night.

3. 12:30 after noon.

4. 5:45 in the evening.

5. 4:05 after mid night.

6. 10:40 before noon.

7. 1 o'clock after mid night.

8. 7:15 in the evening.

9. 11:00 at night.

10. 1:35 after noon.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

I. Fill in the blanks

1. 1 Rupee = _____ Paise.
2. 1 Day = _____ Hours
3. 1 Hour = _____ minutes
4. 1 Minute = _____ seconds
5. $72 \div 9 =$ _____
6. We write _____ for a rupee.
7. $\frac{1}{2} + \frac{1}{2} =$ _____
8. Dividend = Quotient x _____
9. 1 year = _____ days.
10. $\frac{6}{20} - \frac{4}{20} = \frac{\square}{20}$
11. Division is repeated _____ of the same number.
12. We write _____ for rupees.
13. $64 \div 8 =$ _____
14. 1 Leap year = _____ days.
15. $\frac{3}{15} + \frac{2}{15} = \frac{5}{\square}$
16. The number to be divided is called the _____.
17. In India the unit of money is _____.
18. $45 \div 5 =$ _____.
19. Part of a whole is called _____.
20. The number by which we divide is called the _____.
21. Fractions having the same denominators are called _____ fractions.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

22. The hour hand completes _____ rounds in a day.
23. The answer of division is called the _____.
24. The minutes hand completes _____ rounds in a day.
25. The numerator in $\frac{7}{20}$ is _____.
26. One part of 2 equal parts is called _____.
27. In $24 \div 6 = 4$ the dividend is _____.
28. Fractions having different denominators are called _____ fractions.
29. In $54 \div 9 = 6$ the divisor is _____.
30. The fraction for two-fifths is _____.
31. In $45 \div 5 = 9$ the quotient is _____.
32. One part out of 3 equal parts is _____.
33. The hour hand takes _____ hours to complete one round.
34. There are _____ halves ($\frac{1}{2}$) in a whole.
35. The minute hand takes _____ hours to complete one round.
36. The denominator in $\frac{3}{17}$ is _____.
37. 1 year = _____ months.
38. The fraction for five-ninths is _____.
39. The number which is left over after division (if any) is called the _____.
40. Numerator = 5, Denominator = 9. The fraction is _____.
41. The dividend in $35 \div 5 = 7$ is _____.
42. The quotient in $485 \div 17$ is _____.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

43.

--	--	--	--

 The fraction for the unshaded part is _____.

44. Morning time is expressed as _____.

45. $\frac{8}{15}$, $\frac{3}{15}$, $\frac{2}{15}$ are _____ fractions.

II Do as directed.

A. I) Add

1. $\frac{3}{18} + \frac{5}{18} =$

4. $\frac{13}{26} + \frac{12}{26} =$

2. $\frac{6}{20} + \frac{11}{20} =$

5. $\frac{9}{14} + \frac{1}{14} + \frac{2}{14} =$

3. $\frac{7}{25} + \frac{1}{25} + \frac{8}{25} =$

6. $\frac{23}{50} + \frac{18}{50} =$

7.	Rs.	P.	8.	Rs.	P.	9.	Rs.	P.
	48	95		548	60		560	90
	+ 27	35		+ 65	85		+ 210	30
	_____			_____			_____	
	=====			=====			=====	

10.	Rs.	P.	11.	Rs.	P.	12.	Rs.	P.
	215	60		136	70		225	35
	+ 110	95		+ 178	85		+ 298	55
	_____			_____			_____	
	=====			=====			=====	

II) Subtract

1) $\frac{15}{18} - \frac{12}{18} =$

2) $\frac{11}{27} - \frac{9}{27} =$

3) $\frac{13}{35} - \frac{9}{35} =$

4) $\frac{14}{29} - \frac{11}{29} =$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

$$5) \quad \frac{24}{50} - \frac{18}{50} =$$

$$6) \quad \frac{17}{20} - \frac{14}{20} =$$

$$7) \quad \frac{6}{15} - \frac{2}{15} =$$

$$\begin{array}{r} 8. \quad \text{Rs.} \quad \text{P.} \\ 136 \quad 40 \\ - 85 \quad 25 \\ \hline \end{array}$$

=====

$$\begin{array}{r} 9. \quad \text{Rs.} \quad \text{P.} \\ 125 \quad 50 \\ - 103 \quad 75 \\ \hline \end{array}$$

=====

$$\begin{array}{r} 10. \quad \text{Rs.} \quad \text{P.} \\ 296 \quad 45 \\ - 168 \quad 35 \\ \hline \end{array}$$

=====

$$\begin{array}{r} 11. \quad \text{Rs.} \quad \text{P.} \\ 236 \quad 45 \\ - 198 \quad 60 \\ \hline \end{array}$$

=====

$$\begin{array}{r} 12. \quad \text{Rs.} \quad \text{P.} \\ 215 \quad 00 \\ - 108 \quad 90 \\ \hline \end{array}$$

=====

$$\begin{array}{r} 13. \quad \text{Rs.} \quad \text{P.} \\ 463 \quad 25 \\ - 198 \quad 95 \\ \hline \end{array}$$

=====

III) Solve by repeated subtraction

$$1) \quad 64 \div 8 =$$

$$2) \quad 30 \div 5 =$$

$$3) \quad 56 \div 7 =$$

$$4) \quad 48 \div 16 =$$

$$5) \quad 150 \div 30 =$$

$$6) \quad 120 \div 15 =$$

IV) Find the quotient using long division method.

$$1) \quad 264 \div 4 =$$

$$2) \quad 80 \div 4 =$$

$$3) \quad 63 \div 3 =$$

$$4) \quad 927 \div 3 =$$

$$5) \quad 756 \div 7 =$$

$$6) \quad 948 \div 6 =$$

V) Find the quotient and remainder

$$1) \quad 70 \div 6 =$$

$$2) \quad 89 \div 3 =$$

$$3) \quad 92 \div 5 =$$

$$4) \quad 539 \div 2 =$$

$$5) \quad 163 \div 4 =$$

$$6) \quad 746 \div 5 =$$

$$7) \quad 619 \div 9 =$$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XI) Put a circle around the dividend

1) $32 \div 4 = 8$

2) $48 \div 6 = 8$

3) $27 \div 9 = 3$

4) $40 \div 4 = 10$

XII) Find the dividend if quotient and divisor are given

1. $Q = 5$ $Divisor = 8$

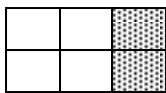
2. $Q = 3$ $Divisor = 9$

3. $Q = 9$ $Divisor = 6$

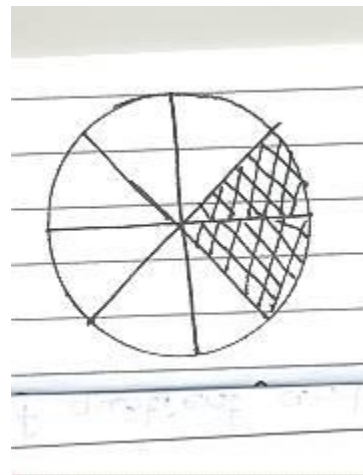
4. $Q = 7$ $Divisor = 8$

XIII) Write the fraction for the shaded and unshaded part

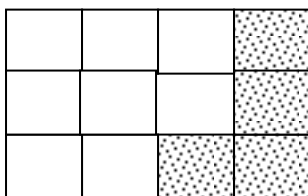
1)



2)



3)



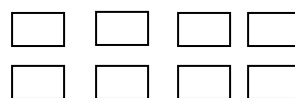
XIV) Shade the correct fraction of each collection

1)



$\frac{3}{6}$

2)



$\frac{5}{8}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

3) $\begin{array}{cccccc} \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \frac{7}{10} \\ \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \end{array}$

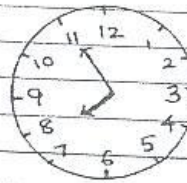
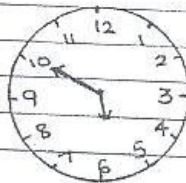
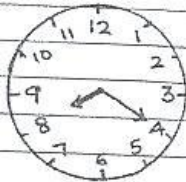
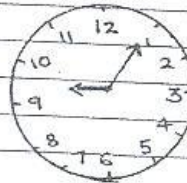
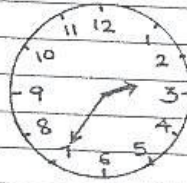
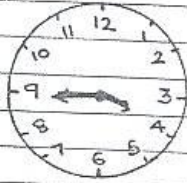
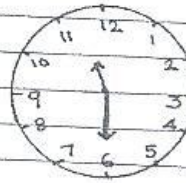
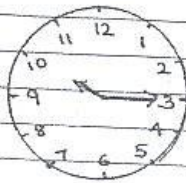
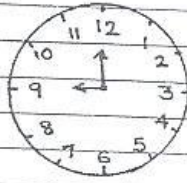
XV) Do the following

1. 435 apples are to be put equally in 5 packets. How many apples are there in each packet ?
2. 9 bags of wheat weigh 450 kg. Find the weight of one bag.
3. Raju purchased a bag for Rs. 40.75, an umbrella for Rs. 30.25 and a jacket for Rs. 21.30. How much did he spend in all ?
4. Lal bought a cricket bat for Rs. 89.75. He gave a 100 rupee note to the shopkeeper. How much money did he get back ?
5. In a hall 256 students are asked to stand in 8 rows. How many students stand in one row ?
6. Akash went to Delhi by train and spent Rs. 895.75 He came back by aeroplane and spent Rs. 2500.50 Fine which fare is more and by how much?
7. 150 metre long rope is to be cut into equal lengths. Find the number of pieces if one piece is equal to 6 metre,
8. Anil had Rs. 50.75 in his pocket. He gave Rs. 30.25 to his mother. How much money was left with him ?
9. 434 books are to be distributed among 7 students. Find the number of books each child gets ?
10. On a 'Red cross day' Rani collected Rs. 50.00, Rs. 30.00 and Rs. 250.00 from three persons. How much did she collect in all ?

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XVI. Write the time in two ways.



XVII Convert into paise

- | | |
|---------------|--------------|
| 1. Rs. 20.30 | 2. Re. 0.85 |
| 3. Rs. 163.05 | 4. Rs. 28.00 |
| 5. Rs. 41.50 | 6. Rs. 50.05 |
| 7. Rs. 35.25 | |

XVIII

Convert into Rupees and paise

- | | |
|-----------|-----------|
| 1. 1690 P | 2. 360 P |
| 3. 595 P | 4. 2365 P |
| 5. 990 P | 6. 3165 P |
| 7. 2835 P | |

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

I. Fill in the blanks

1. The smallest 1 digit number is _____.
2. The largest 1 digit number is _____.
3. The smallest two digit number is _____.
4. The largest two digit number is _____.
5. The smallest three digit number is _____.
6. The largest three digit number is _____.
7. The smallest four digit number is _____.
8. The largest four digit number is _____.
9. 1 Ten = _____ ones.
10. 1 Hundred = _____ Tens.
11. 10 Hundreds = _____ Thousand
12. The smallest 5 digit number is _____.
13. A number written in figures is the _____.
14. A number written in words is the _____.
15. The successor of 999 is _____.
16. The predecessor of 7390 is _____.
17. The place value of 5 in 6538 is _____.
18. The place value of zero is _____.
19. The face value of 7 in 6378 is _____.
20. The number just before 2000 is _____.
21. A number that comes just after a given number is called its _____.
22. The successor of a number is _____ greater than the number.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

23. A number that comes just before a given number is called its
24. The predecessor of a number is _____ less than the number.
25. The successor of 3999 is _____.

II Write the number name

1. 9567 _____ .
2. 3078 _____ .
3. 7300 _____ .
4. 6999 _____ .
5. 7931 _____ .

III Write the consecutive numerals

1. 5098 _____ , _____ , _____ , _____ , _____ .
2. 9900 _____ , _____ , _____ , _____ , _____ .
3. 7162 _____ , _____ , _____ , _____ , _____ .
4. 7999 _____ , _____ , _____ , _____ , _____ .
5. 4079 _____ , _____ , _____ , _____ , _____ .
6. 5899 _____ , _____ , _____ , _____ , _____ .

IV Write the consecutive numerals backwards

1. 6892 _____ , _____ , _____ , _____ , _____ .
2. 7520 _____ , _____ , _____ , _____ , _____ .
3. 6700 _____ , _____ , _____ , _____ , _____ .
4. 9670 _____ , _____ , _____ , _____ , _____ .
5. 8000 _____ , _____ , _____ , _____ , _____ .
6. 5100 _____ , _____ , _____ , _____ , _____ .

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

V Write the numerals

1. Six thousand seven hundred ninety five

2. Eight thousand five

3. Four thousand five

4. Three thousand four hundred sixty eight

5. Two thousand two hundred

6. Seven thousand sixty five

VI Write the successor and predecessor of the following

	Number	Successor	Predecessor
1.	5950		
2.	3999		
3.	9907		
4.	7001		
5.	8900		
6.	4385		
7.	3000		

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

VII Write the next five numbers according to the pattern given

1. 4017, 4027, 4037

2. 1121, 2121, 3121

3. 2305, 2310, 2315

4. 6045, 6050, 6055

5. 5125, 5225, 5325

6. 4022, 4024, 4026

VIII Write the place value and face value of the underlined digits.

Number	Face value	Place value
1. 39 <u>8</u> 5		
2. <u>6</u> 128		
3. 712 <u>9</u>		
4. 50 <u>4</u> 6		
5. 9 <u>6</u> 25		
6. 1 <u>1</u> 28		
7. <u>6</u> 075		

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

IX Fill in the blanks :

5185 = _____ thousands _____ hundreds _____ tens _____
ones

3029 = _____ thousands _____ hundreds _____ tens _____
ones

9999 = _____ thousands _____ hundreds _____ tens _____
ones

7650 = _____ thousands _____ hundreds _____ tens _____
ones

X Write the expanded form

5629

7120

5008

6125

3467

4813

6859

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XI Write in the Short form

1. 8 thousands + 5 hundreds + 6 tens + 5 ones =
2. 9 thousands + 0 hundreds + 4 tens + 3 ones =
3. 5 thousands + 7 hundreds + 0 tens + 4 ones =

XII Show on abacus

- 1) 3015 2) 5423 3) 2006 4) 1824

XIII Fill in the blanks using < or >

- | | | | | | | | |
|----|------|----------------------|------|----|------|----------------------|------|
| 1. | 1359 | <input type="text"/> | 650 | 4. | 3148 | <input type="text"/> | 3146 |
| 2. | 2643 | <input type="text"/> | 5818 | 5. | 7326 | <input type="text"/> | 7456 |
| 3. | 4006 | <input type="text"/> | 6009 | 6. | 8436 | <input type="text"/> | 8435 |

XIV Encircle the largest number

1. 8767, 7676, 6767, 8787, 7867
2. 4008, 4800, 4080, 4088, 4808
3. 1357, 1753, 1573, 1735, 1537

XV Encircle the smallest number

1. 7502, 7052, 7250, 7520, 7025
2. 8731, 3645, 4832, 3265, 1985
3. 3001, 3100, 3101, 3111, 3003

XVI Arrange in ascending order

1. 1952, 1529, 1925, 1592
2. 6803, 6308, 6830, 6008
3. 4125, 4521, 4152, 4512
4. 7309, 7903, 7930, 9730
5. 5015, 5510, 5550, 5115

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XVI Arrange in descending order

1. 2861, 2802, 2820, 2028
2. 8092, 9082, 9092, 8082
3. 9887, 7789, 7897, 9888
4. 6125, 6521, 6152, 6512

XVII Write the greatest and smallest 4 digit number by using the given digits.

Digits number	Greatest number	Smallest
1. 7, 1, 6, 5		
2. 5, 3, 0, 9		
3. 6, 0, 1, 5		
4. 9, 3, 8, 4		
5. 5, 6, 0, 7		
6. 4, 5, 7, 3		
7. 6, 8, 0, 4		

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

ADDITION AND SUBTRACTION

I. Fill in the blanks :

1. The numbers which are added are called _____.
2. The answer of addition is called _____.
3. Zero added to any number is equal to the _____.
4. The answer of subtraction is called _____.
5. Any number - Zero = _____.
6. Any number - The same number = _____.
7. $3165 + 0 =$ _____.
8. $968 - 0 =$ _____.
9. $5818 - 5818 =$ _____.
10. $30 + 60 = 60 +$ _____.
11. $45 + (80 + 90) = 90 + 80 +$ _____.
12. $20 + 40 = 60$. The addends are _____ and _____.
13. $75 + 25 = 100$. The sum is _____.
14. $65 - 25 = 40$. Here the difference is _____.

Add:

- | | | |
|--|--|--|
| 1) $\begin{array}{r} 3175 \\ + 4863 \\ \hline \end{array}$ | 2) $\begin{array}{r} 5818 \\ + 2795 \\ \hline \end{array}$ | 3) $\begin{array}{r} 6490 \\ + 2839 \\ \hline \end{array}$ |
| 4) $\begin{array}{r} 3185 \\ 2136 \\ + 1123 \\ \hline \end{array}$ | 5) $\begin{array}{r} 4011 \\ 3125 \\ + 1263 \\ \hline \end{array}$ | 6) $\begin{array}{r} 3821 \\ 2004 \\ + 3695 \\ \hline \end{array}$ |
| 7) $\begin{array}{r} 3999 \\ + 5676 \\ \hline \end{array}$ | 8) $\begin{array}{r} 5315 \\ + 6326 \\ \hline \end{array}$ | 9) $\begin{array}{r} 3123 \\ 1234 \\ + 4321 \\ \hline \end{array}$ |

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Subtract

$$\begin{array}{r} 1) \quad 3912 \\ - \quad 2511 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 6858 \\ - \quad 3052 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 7319 \\ - \quad 5219 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 5402 \\ - \quad 3148 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 3645 \\ - \quad 1892 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 3456 \\ - \quad 1909 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7314 \\ - \quad 2451 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 9301 \\ - \quad 4603 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 6285 \\ - \quad 3179 \\ \hline \end{array}$$

Do the following

1. In a school there are 5390 boys and 3175 girls. How many students are there in all ?
2. In a garden there are 4120 red rose saplings and 2342 white rose saplings. How many saplings are there in all ?
3. In a school library there 2125 English books, 3280 Science books and 1230 Hindi. How many books are there in all.
4. The population of a village is 5390. Out of them 3125 are males. Find the population of females.
5. In three different sectors of a city the number of people living are 3180, 2496 and 3112 respectively. What is the total number of people living in these sector ?
6. Find the difference between the greatest 4 digit number and the least

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

4 digit number.

7. In a school there are 5985 students. On a rainy day 1009 students were absent. How many were present on that day ?
8. The sum of two numbers is 7854. If one of the numbers is 2435, find the other.
-

GEOMETRY

I Fill in the blanks

- _____ shows position.
- A point is represented by a _____.
- _____ is the shortest distance between two points.
- A line segment has _____ end points.
- A _____ has a definite length.
- A line segment extended endlessly in one direction is called a _____.
- A ray has _____ end points.
- A line has _____ end points.
- A line segment extended endlessly in both directions is called a _____.
- A triangle is bounded by _____ line segments.
- A triangle has _____ sides and _____ vertices.
- A square has _____ sides and _____ vertices.
- All sides of a square are _____.
- A rectangle has _____ sides and _____ vertices.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

15. The _____ sides of a rectangle are equal.
16. A circle has _____ sides.
17. A cube has _____ faces, _____ vertices and _____ edges.
18. A sugar cube has _____ faces.
19. A cuboid has _____ faces, _____ vertices and _____ edges.
20. A cone has _____ edges _____ vertex and _____ faces.
21. A cylinder has _____ faces and _____ edges.
22. A sphere has _____ face and _____ vertex.
23. All faces of a cube are _____.
24. Peps can has _____ shape.

II Draw

1. A line Segment $AB = 8 \text{ cm}$
2. A line Segment $PQ = 7 \text{ cm}$
3. A line Segment $LM = 9 \text{ cm}$
4. Draw a line segment $XY = 6 \text{ cm}$

- ### III
- 1) Write 3 properties of a triangle
 - 2) Write 3 properties of a square
 - 3) Write 3 properties of a rectangle
 - 4) Write 2 properties of a circle

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

I. Fill in the blanks :

1. Multiplication is repeated _____
2. The number to be multiplied is called the _____
3. The number by which we multiply is called the _____
4. The answer of multiplication is called the _____
5. In $6 \times 3 = 18$ the multiplicand is _____ the multiplier is _____
and the product is _____
6. $138 \times 0 =$ _____
7. $625 \times 1 =$ _____
8. $60 \times 80 = 80 \times$ _____
9. $45 \times 20 \times 70 \times 20 \times$ _____
10. $8 \times 10 =$ _____
11. $15 \times 100 =$ _____
12. $41 \times 1000 =$ _____
13. $6 \times 100 =$ _____
14. $35 \times 10 =$ _____
15. $85 \times 1000 =$ _____
16. $30 \times 1000 =$ _____
17. $49 \times 100 =$ _____
18. $70 \times 10 =$ _____
19. $20 \times 100 =$ _____
20. $14 \times 1000 =$ _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

II Multiply

1. 1845

$$\begin{array}{r} 1845 \\ \times 3 \\ \hline \\ \hline \\ \hline \end{array}$$

2. 5871

$$\begin{array}{r} 5871 \\ \times 8 \\ \hline \\ \hline \\ \hline \end{array}$$

3. 4621

$$\begin{array}{r} 4621 \\ \times 7 \\ \hline \end{array}$$

4. 6087

$$\begin{array}{r} 6087 \\ \times 4 \\ \hline \\ \hline \\ \hline \end{array}$$

5. 7125

$$\begin{array}{r} 7125 \\ \times 5 \\ \hline \\ \hline \\ \hline \end{array}$$

6. 2397

$$\begin{array}{r} 2397 \\ \times 9 \\ \hline \end{array}$$

II Multiply the following

1. 64

$$\begin{array}{r} 64 \\ \times 23 \\ \hline \\ \hline \\ \hline \end{array}$$

2. 45

$$\begin{array}{r} 45 \\ \times 25 \\ \hline \\ \hline \\ \hline \end{array}$$

3. 58

$$\begin{array}{r} 58 \\ \times 37 \\ \hline \end{array}$$

4. 38

$$\begin{array}{r} 38 \\ \times 46 \\ \hline \\ \hline \\ \hline \end{array}$$

5. 95

$$\begin{array}{r} 95 \\ \times 18 \\ \hline \\ \hline \\ \hline \end{array}$$

6. 83

$$\begin{array}{r} 83 \\ \times 49 \\ \hline \end{array}$$

VI Do the following

1. The cost of one book is ₹ 58. Find the cost of 25 such books.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

2. A car travels 68 km in one hour. How far will it travel in 36 hours ?
3. There are 46 students in a class. How many students are there in 24 such classes ?
4. There are 59 racks in a library. Each rack contains 45 books. How many books are there in the library ?

MEASUREMENT OF TIME

I. Fill in the blanks :

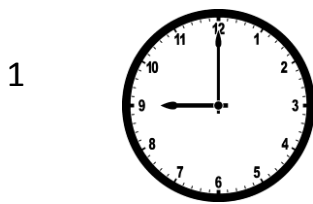
1. 1 day = _____ hours
2. 1 hour = _____ minutes
3. 1 minute = _____ seconds
4. 1 week = _____ days
5. 1 year = _____ months
6. 1 year = _____ days
7. 1 leap year = _____ days
8. The minute hand takes _____ hour to complete one round.
9. The minute hand completes _____ rounds in a day.
10. The minute hand takes _____ minutes to move from one number to the next.
11. The hour hand takes _____ to complete one round.
12. The hour hand completes _____ rounds in a day.

BRILLIANT PUBLIC SCHOOL, SITAMARHI

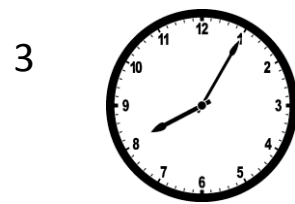
III – MATHS WORKSHEET

13. The hour hand takes _____ hour to move from one number to the next.
14. Between two consecutive numbers on the clock are _____ minutes.
15. 8:20 morning is shown as _____.
16. 5:45 in the evening is shown as _____.
17. 9:30 at night is shown as _____.
18. 10:00 before noon is shown as _____.

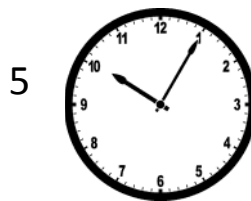
II Write the time in two ways



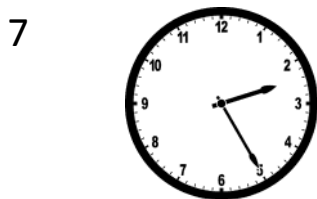












BRILLIANT PUBLIC SCHOOL, SITAMARHI

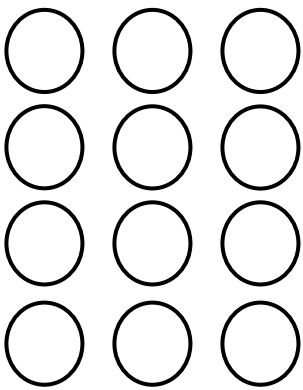
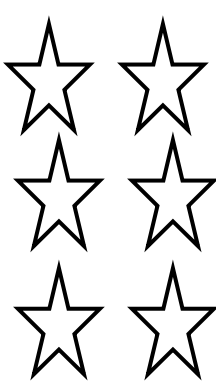
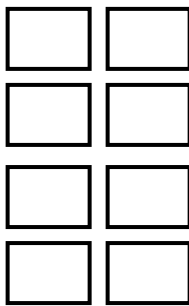
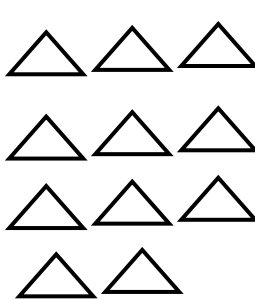
III – MATHS WORKSHEET

FRACTIONS

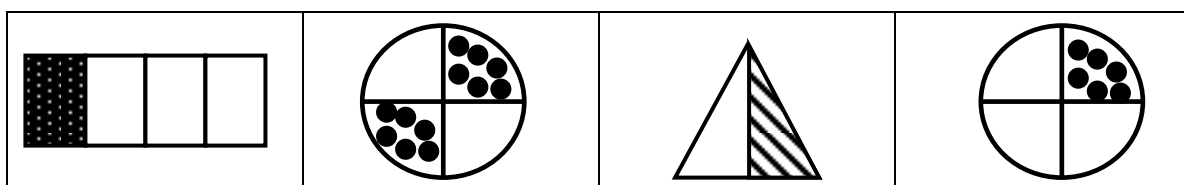
I) Fill in the blanks :

1. Part of a whole is called a _____
2. The number above the bar is called _____
3. The number below the bar is called _____
4. The number $\frac{2}{5}$ is read as _____
5. Factors having same denominator are called _____
6. If two fractions have the _____ denominators then the fraction with greater numerator is greater fraction.
7. Sum of fractions having same denominator is *denominator*
8. Difference between two fractions having same denominator is *denominator*

Colour the fraction as indicated :

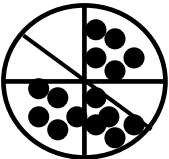
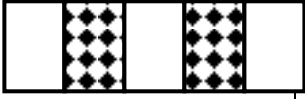


			
$\frac{16}{12}$	$\frac{3}{6}$	$\frac{7}{8}$	$\frac{5}{11}$

Give the fractions for the shaded part of each :

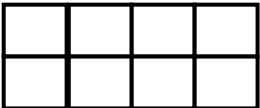

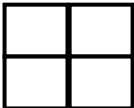
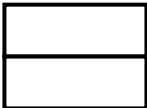
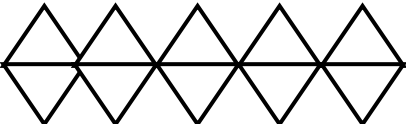
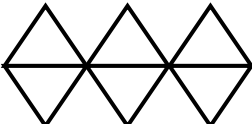
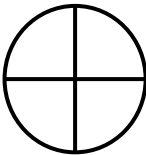
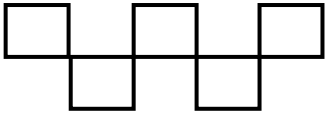


BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

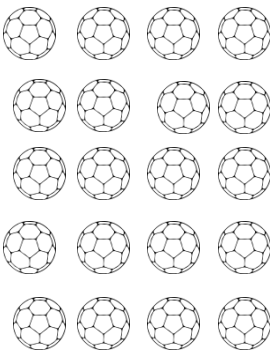
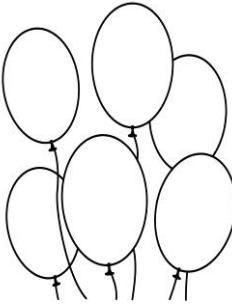
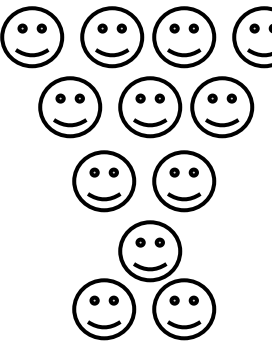
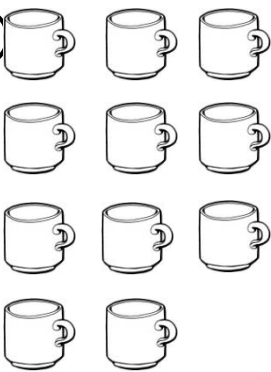
Shade the portion indicated in each figure

			
$\frac{6}{8}$	$\frac{2}{6}$	$\frac{3}{4}$	$\frac{1}{2}$
			
$\frac{7}{10}$	$\frac{4}{6}$	$\frac{1}{4}$	$\frac{3}{5}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Shade the correct fraction of each collection :

$\frac{16}{20}$	$\frac{4}{6}$	$\frac{5}{12}$	$\frac{7}{11}$
			

Fill in the blanks :

a) $\frac{7}{9}$ $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

b) $\frac{5}{10}$ $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

c) $\frac{1}{6}$ $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

d) $\frac{4}{7}$ $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

Write the factors whose :

- a) Numerator 6 Denominator 8
- b) Numerator 4 Denominator 7
- c) Numerator 5 Denominator 9
- d) Numerator 11 Denominator 15

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Write in words :

a) $\frac{1}{8} =$

b) $\frac{5}{7} =$

c) $\frac{4}{5} =$

d) $\frac{1}{2} =$

Write the fractions in figures :

a) Two – sevenths =

b) One – half =

c) Four – twelfth =

d) Five – fifteenth =

e) Three – ninth =

Put the correct sign (<, > or =) in each :

a) $\frac{4}{7}$ $\frac{3}{7}$

b) $\frac{6}{8}$ $\frac{5}{8}$

c) $\frac{1}{2}$ $\frac{3}{2}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

d) $\frac{3}{14}$ $\frac{9}{14}$

e) $\frac{7}{12}$ $\frac{10}{12}$

f) $\frac{2}{3}$ $\frac{1}{3}$

Arrange in ascending order :

a) $\frac{7}{11}, \frac{5}{11}, \frac{9}{11}, \frac{4}{11}$

b) $\frac{3}{8}, \frac{7}{8}, \frac{6}{8}, \frac{5}{8}$

c) $\frac{12}{19}, \frac{16}{19}, \frac{10}{19}, \frac{9}{19}$

Arrange in descending order :

a) $\frac{8}{11}, \frac{5}{11}, \frac{9}{11}, \frac{7}{11}$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

b) $\frac{5}{13}, \frac{8}{13}, \frac{9}{13}, \frac{12}{13}$

c) $\frac{14}{25}, \frac{16}{25}, \frac{19}{25}, \frac{24}{25}$

Add the following :

a) $\frac{5}{7} + \frac{1}{7} =$ _____

b) $\frac{9}{15} + \frac{2}{15} =$ _____

c) $\frac{4}{20} + \frac{13}{20} =$ _____

d) $\frac{10}{17} + \frac{2}{17} + \frac{1}{17} =$ _____

e) $\frac{2}{15} + \frac{7}{15} + \frac{5}{15} =$ _____

f) $\frac{3}{14} + \frac{8}{14} + \frac{2}{14} =$ _____

g) $\frac{5}{8} + \frac{3}{8} =$ _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

Subtract the following :

a) $\frac{9}{23} - \frac{7}{23} =$ _____

b) $\frac{11}{15} - \frac{9}{15} =$ _____

c) $\frac{12}{13} - \frac{5}{13} =$ _____

d) $\frac{8}{12} - \frac{4}{12} =$ _____

e) $\frac{7}{17} - \frac{3}{17} =$ _____

f) $\frac{19}{25} - \frac{4}{25} =$ _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

INDIAN CURRENCY

I) Fill in the blanks :

1. In India the unit of money is _____.
2. 1 Rupee = _____ paise.
3. We write ₹ for _____ or _____ and _____ for paise
4. We write rupees and paise together separated by a _____
5. To convert rupees to paise, multiply by _____
6. To convert paise into rupees divide by _____
7. Money means medium of _____

II) Convert into paise

1. ₹ 8.50 _____
2. ₹ 51.05 _____
3. ₹ 29.00 _____
4. ₹ 14.5 _____
5. ₹ 7.95 _____
6. ₹ 28.05 _____
7. ₹ 4.50 _____

III) Convert into Rupees and paise

1. 750 p = _____
2. 1010p = _____
3. 1868p = _____
4. 1890 p = _____
5. 9090 p = _____
6. 625 p = _____
7. 800 p = _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

IV) Add the following without converting into paise :

₹	P	₹	P	₹	P
32	50	400	61	325	93
29	00	41	32	421	28

Ans :

Ans :

Ans :

₹	P	₹	P	₹	P
425	40	324	26	623	89
281	23	280	31	251	50

Ans :

Ans :

Ans :

V) Subtract without converting into paise :

₹	P	₹	P	₹	P
461	28	186	00	432	05
– 321	10	– 123	25	– 122	05

Ans :

Ans :

Ans :

₹	P	₹	P	₹	P
156	39	651	40	735	50

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

$- 123 \quad 25$	$- 235 \quad 35$	$- 426 \quad 25$

Ans :

Ans :

Ans :

VI) Subtract without converting into paise :

- Ahmed purchased a Hindi book for ₹1.50 , an English book for ₹ 61. 50 and a math book for ₹ 65.75 . How much did he spend on these books.
- Hiba got ₹ 350.00 from her father and ₹ 551.00 from her mother. How much money did she get altogether?
- Fareeha had ₹ 600. 50 in her pocket. She gave ₹300.50 to her friend. How much money was left with her ?
- On a Red Cross Day , Ali collected ₹ 51.00, ₹ 65.00 and ₹ 201.00 from three persons. How much money did he collect in all?
- Alina had ₹ 535.75. She purchased a bag for ₹ 125.25. How much amount was left with her ?

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

VII) Fill in the blanks :

1. Division is repeated _____ of the same number.
2. Division is the opposite of _____.
3. The number to be divided is called the _____.
4. In $20 \div 4 = 5$, the dividend is called the _____.
5. The number that we are dividing by is called the _____.
6. $500 \div 10 = 50$, here the divisor is _____.
7. The answer in division is called the _____.
8. In $36 \div 4 = 9$, the quotient is _____.
9. Any number divided by 1 gives the _____ as the quotient.
10. $455 \div 1 =$ _____
11. Any number divided by itself will give _____ as the quotient.
12. $700 \div 700 =$ _____
13. $20 \div 20 =$ _____
14. Zero divided by any number (except 0) gives _____.
15. $0 \div 30 =$ _____
16. $0 \div 169 =$ _____
17. You cannot divide by _____.
18. $64 \div 8 =$ _____
19. Each multiplication fact has a corresponding _____.
20. The division fact has a corresponding _____.
21. The division fact for $6 \times 6 = 36$ is _____.
22. If $2 \times 9 = 18$, then $18 \div 9 =$ _____

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

23. If $6 \times 7 =$ _____, then _____ $\div 7$

$=6$

24. If $8 \times 4 = 32$, then $32 \div$ _____ $=$ _____

25. $14 \div 2 = 7$ as $7 \times 2 =$ _____

26. $49 \div 7 =$ _____ as _____ $\times 7 =$

_____.

VIII) Use repeated subtraction to find the quotient :

15 \div 3	36 \div 6	12 \div 3	49 \div 7

IX) Divide one digit number by a one digit number :

6 \div 2	8 \div 4	9 \div 3	4 \div 2

X) Divide two digit number by a one digit number [long division method]:

66 \div 6	84 \div 2	87 \div 3	95 \div 5

BRILLIANT PUBLIC SCHOOL, SITAMARHI
III – MATHS WORKSHEET

XI) Divide using long division method :

$284 \div 2$	$777 \div 7$	$606 \div 6$	$735 \div 5$

XII) Long division with remainder :

$53 \div 2$	$40 \div 3$	$45 \div 2$	$79 \div 3$
$163 \div 9$	$475 \div 4$	$593 \div 3$	$423 \div 2$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XIII) Fill in the blanks :

1. $16 \div 4 =$ _____ Q = _____; Divisor = _____

2. $20 \div 5 =$ _____ Divisor = _____; Dividend = _____

3. $16 \div 2 =$ _____ Q = _____; Divisor = _____

4. $18 \div 9 =$ _____ Divisor = _____; Dividend = _____

5. $15 \div 5 =$ _____ Dividend = _____; Q = _____

XIV) Find dividend if Quotient & divisor are given :

1. Q = 3; Divisor = 5 ; Dividend = _____

2. Q = 9; Divisor = 9; Dividend = _____

3. Q = 2; Divisor = 7; Dividend = _____

XV) Put a circle around the Dividend :

1. $10 \div 5 = 2$

2. $18 \div 2 = 9$

3. $81 \div 9 = 9$

XVI) Put a circle around the Divisor:

1. $20 \div 5 = 4$

2. $10 \div 2 = 5$

3. $64 \div 8 = 8$

XVII) Put a circle around the Quotient:

1. $9 \div 1 = 9$

2. $63 \div 9 = 7$

3. $54 \div 6 = 9$

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

ADDITION OF 4 DIGIT NUMBERS WITHOUT CARRYING

XVIII) Add the following :

Th H T O 3 7 0 4 + 5 3 2 1	Th H T O 4 3 9 0 + 2 6 8 9	Th H T O 5 6 2 0 + 1 2 3 4	Th H T O 1 2 3 4 + 5 6 7 8
Th H T O 3 4 5 8 + 1 0 2 6	Th H T O 5 4 6 6 + 3 2 6 1	Th H T O 6 3 8 6 + 1 0 4 9	Th H T O 7 2 6 4 + 1 3 4 5
Th H T O 6 4 1 2 + 2 0 9 6	Th H T O 1 5 3 4 4 2 6 9 + 2 3 5 8	Th H T O 6 1 2 3 1 0 3 4 + 1 2 3 4	Th H T O 1 6 7 8 2 9 0 0 + 3 1 5 9
Th H T O 6 9 9 9 4 3 9 + 7 8 1	Th H T O 2 3 5 6 6 7 8 + 5 9 2	Th H T O 6 9 9 9 2 3 8 + 1 0 0	Th H T O 2 8 5 6 1 2 3 + 4 5 6

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

XIX) Subtract the following :

Th H T O 7 6 4 5 – 2 3 4 9	Th H T O 8 6 4 3 – 2 3 9 9	Th H T O 6 7 2 3 – 6 3 4 6	Th H T O 9 4 8 7 – 3 5 9 9
Th H T O 8 4 0 9 – 6 5 8 8	Th H T O 4 6 3 1 – 2 2 9 8	Th H T O 7 9 0 8 – 3 5 9 9	Th H T O 8 8 4 9 – 7 9 5 9
Th H T O 1 0 0 0 – 9 9 9	Th H T O 2 0 0 1 – 1 9 2	Th H T O 5 7 4 2 – 3 9 2 5	Th H T O 9 0 0 0 – 8 9 4 2
Th H T O 3 0 0 4 – 1 5 9 5	Th H T O 8 3 0 0 – 1 8 7 8	Th H T O 9 0 9 0 – 9 9 9	Th H T O 4 3 9 8 – 2 7 6 9

XX) Multiply the following :

Th H T O 6 0 8 7 × 8 9	Th H T O 7 6 8 ×	Th H T O 2 1 2 6 × 7	Th H T O 1 2 3 4 × 6
-------------------------------------	-------------------------------	-----------------------------------	--------------------------------------

BRILLIANT PUBLIC SCHOOL, SITAMARHI

III – MATHS WORKSHEET

	9		
Th H T O 7 0 0 9 × 5	Th H T O 3 8 5 0 × 4	Th H T O 1 2 3 4 × 3	Th H T O 2 3 4 5 × 2
Th H T O 1 7 6 5 × 7	Th H T O 2 8 1 3 × 3	Th H T O 7 6 5 4 × 5	Th H T O 4 6 5 4 × 3