

**Summative Assessment - I, 2011**  
**English Communicative**  
**Class - IX**

**410014**

**Maximum Marks: 90**

**Time : 3 hours**

**Instructions:**

The question paper is divided into four sections.

Section A: Reading	20 marks
Section B: Writing	25 marks
Section C: Grammar	20 marks
Section D: Literature	25 marks

**Section A**  
**(Reading - 20 Marks)**

- Q1. Read the following passage carefully:** **(10 marks)**  
**DO IT RIGHT**

You hope to do several things everyday. At the end of each day, most of them are not done. You try using a 'to-do list' but discover in a short while that it is not helping you much. Tasks keep adding to it. In a few weeks, it starts looking like a list of things you will never do and you feel stressed about it.

Making a to-do list is not enough. It is useful only when you understand the key aspects of it and work on it further.

To begin with, recognise that a to-do list is only a pool of tasks. It is just a raw collection that gives you no idea of how you will get to it. To make it useful you have to define the 'when'. Entering details about when you will do the different tasks, gives the to-do list a meaning. When you begin creating a schedule, your focus shifts to how long you have to work on each task to complete it. This way you are forced to be realistic about your goals.

**You cannot do all the tasks on the list on the same day. So, you should learn to prioritise. Rank the tasks using numbers or group them using letters of the alphabet, according to the order of importance. Now start working according to the schedule where your schedule went wrong by paying close attention to how you are spending the day.**

Some of the possible reasons are :- you waste time, made mistake in assessing how much time a task would take or deal with 'urgent' tasks frequently. If the reason is wasting time, learn to concentrate on your work. If you made a mistake in time assessment, prepare a more realistic schedule.

Another way to prioritise tasks is based on the creative energy they require. Separate the tasks into creative and boring ones. This approach helps you to stay productive even during cheerless parts of the day.

Making schedule for items in your to-do list does not promise that all of them are accomplished. But you can at least be strategic about what is left behind and feel happy that you achieved what you accommodated in the finite space. This way you can begin the next day on a confident note rather than feeling helpless and frustrated about failing.

I. Answer the questions given below, on the basis of your reading of the passage:

- (a) What makes a 'to-do list' useful?
- (b) Why is the 'to-do list' described as a raw collection?
- (c) How do you become realistic about your goals?
- (d) What is 'prioritising'?
- (e) What are the possible reasons for failure of accomplishing the things mentioned in the list?
- (f) How can 'separating the tasks into creative and boring ones' be helpful?

II. Fill in with one appropriate word in each blank:-

If you just \_\_\_\_\_ (a) \_\_\_\_\_ on to the to-do list without understanding the key concepts the tasks become \_\_\_\_\_ (b) \_\_\_\_\_. For \_\_\_\_\_ (c) \_\_\_\_\_ your goals you should learn to \_\_\_\_\_ (d) \_\_\_\_\_ the tasks according to the order of their importance.

III. Find the opposites of the words given below, in the passage :-

- (a) relieved (para 1)
- (b) distract (para 5)

**Q2. Read the following passage carefully:**

**(5 marks)**

**Researchers say jogging alone is unhealthy.**

A newly published report indicates that jogging could have adverse health effects, especially for those who do it alone. A team of researchers from Harvard University has suggested that going for a run on your own is not as healthy as previously believed and is nowhere near as beneficial as jogging as part of a group. They suggested it could actually be detrimental to one's health. Experiments conducted on rats indicated that running alone raises stress levels and stifles brain cell regeneration.

The researchers monitored two groups of rats on exercise wheels. One group exercised alone, the other as part of a rodent jogging team. After two weeks,

the scientists conducted tests to ascertain the rate of brain cell growth in all of the test animals. The results revealed that the communal joggers had double the amount of new brain cells as the solo runners. Professor Gould concluded that : “When experienced in a group setting, running stimulates brain cell growth. However, when running occurs in social isolation, these positive effects are suppressed,” Joggers around the world should perhaps take the research with a pinch of salt and remember that jogging is healthier than the rat race.

**Complete the statements given below by choosing the most appropriate options from the given ones :**

(1) Some Harvard researchers claim that jogging alone :

- (a) is not healthy
- (b) is as healthy as it was thought
- (c) is not as healthy as it was thought
- (d) is of no use

(2) Jogging alone :

- (a) increases the production of brain cells
- (b) increases the size of the brain
- (c) reduces the production of brain cells
- (d) regenerates cells

(3) The report suggests that if you decide to go jogging :

- (a) you should do it on your own
- (b) you should do it with someone else
- (c) you should do it when your brain tells you
- (d) you should isolate yourself

(4) The word ‘stimulates’ in Para 2 means :

- (a) fuels
- (b) publicizes
- (c) stirs
- (d) dampens

(5) In the last line the author is trying to be :

- (a) sarcastic
- (b) humorous
- (c) funny
- (d) moralistic

**Q3. Read the following poem carefully:**

**(5 marks)**

**ANIMAL DANCES**

Little Liza Lillian never could sit down.

She was always dancing, around and around.

She'd knock over furniture, room by room,

Until she made her mother fume:

"Little Liza Lillian Brown,

What keeps you dancing around and around ?

You should sit quietly in your chair

And really, show a bit more care!"

"What is it that goes through your head,

That makes you want to dance in bed,

And makes you dance through dinner too ?

This house feels just like a zoo!"

But Liza Lillian could not stop.

It was in her nature to spin and hop.

She let her arms flow below and above,

Pretending she was a snow-white dove.

As she scuffed and rumped all the rugs,

She jumped and leaped like toads and frogs.

As she swayed and fluttered from side to side,

She thought how butterflies would glide.

Like swift cheetahs running up and down,

She raced at top speed, all over town.

Like fishes gurgling in the ocean deep,

She swam and swam - even while asleep.

"Little Liza Lillian Brown,

You really are too much of a clown.

I do not like this dancing, no.

You need to be serious, still, and slow."

But Little Liza Lillian Brown

Never stopped dancing around and around.

She danced through school without a pause,

And then danced on stage to loud applause.

Liza Lillian is little no more.

She still finds joy in the dance, like before.

Now she has fame and admiring glances,

As she shares with the world her animal dances.

- (a) The poet most likely wrote this poem to\_\_\_\_\_.
- (i) entertain readers
  - (ii) show readers how to dance
  - (iii) convince readers to behave
  - (iv) inform readers
- (b) The word 'fume' used in the poem means \_\_\_\_\_
- (i) angry
  - (ii) brave
  - (iii) hopeful
  - (iv) sorry
- (c) Which question is answered in lines 5 - 8 ?
- (i) Does Liza Lillian take dancing lessons ?
  - (ii) Which dance does Liza Lillian do most often ?
  - (iii) How old is Liza Lillian ?
  - (iv) What is Liza Lillian's last name ?
- (d) In lines 9 - 12 , Liza Lillian's mother does not understand why Liza Lillian\_\_\_\_\_.
- (i) dislikes dinner

- (ii) likes zoos
- (iii) is so active
- (iv) gets so tired
- (e) The word applause in this poem means \_\_\_\_\_.
- (i) stopping
- (ii) crying
- (iii) clapping
- (iv) singings

**Section B**  
**(Writing - 25 Marks)**

**Q4.** You are a member of the editorial board of your school magazine. Write a notice inviting articles from the students for the magazine. You are Pragya/Puneet. Write the notice in not more than 50 words. **(4 marks)**

**Q5.** People are becoming increasingly aware of the importance of maintaining good health and eating a balanced diet. The table below shows some of the changes which occurred between 2000 and 2010. Using the information, write a paragraph in about 100 words on health and diet trends. **(6 marks)**

HEALTH IN SRINAGAR	2000	2010
Number of yoga and Health clubs	5	10
People using refined oil	20%	60%
People going for morning walk	5%	25%
People going for regular health checks	8%	23%
Awareness programmers	10%	40%
Health related advertisements	7%	35%
Death rate	15%	11%

**Q6.** You are Nilesh/Neha representing your school at CBSE National Level Basketball Tournament. Write an e-mail to your mother in about 120 words describing your experience. **(7 marks)**

Use the points given below.

- Arrival, description of venue
- Number of teams
- Food, accommodation



- |     |       |            |      |            |
|-----|-------|------------|------|------------|
| (e) | (i)   | dissolving | (ii) | dissoluted |
|     | (iii) | dissolved  | (iv) | dissolve   |
| (f) | (i)   | as         | (ii) | like       |
|     | (iii) | in         | (iv) | for        |
| (g) | (i)   | The        | (ii) | An         |
|     | (iii) | A          | (iv) | Some       |
| (h) | (i)   | which      | (ii) | that       |
|     | (iii) | this       | (iv) | then       |

**Q9. Fill in the blanks with the most appropriate option given below. Don't copy the passage.**

**(4 marks)**

### **2,000 DUCKS DIE OF POISONING IN COLOMBIA**

Bogota, May 19 (IANS/EFE) More than 2,000 migratory ducks from Canada (a)\_\_\_\_\_ after eating poisoned rice. The birds (b) \_\_\_\_\_ near the city of San Martin, municipal official Ramon Galvis told reporters. This is a criminal act because they (farmers) (c) \_\_\_\_\_, Galvis said. 'Every duck that ate the seeds ended up like this, dead'. The number of dead birds may be higher since thousands (d) \_\_\_\_\_, the official added.

- (a) (i) are dead  
(ii) have been  
(iii) have died  
(iv) had been
- (b) (i) were found dead in rural areas  
(ii) are found dead in rural areas  
(iii) found dead in rural areas  
(iv) has been found dead in rural areas
- (c) (i) have used poisoned seeds  
(ii) might have used poisoned seeds  
(iii) had used poisoned seeds  
(iv) used poisoned seeds

- (d) (i) comes to this area in search of food
- (ii) came to this area in search of food
- (iii) had come to this area in search of food
- (iv) come to this area in search of food

**Q10. Rearrange the following words and phrases to form meaningful sentences. (4 marks)**  
**Write your answers neatly in your answer sheet. The first one has been done as an example.**

**Example :** Was/Athens/Socrates/in/the/perhaps/born/greatest/man

Socrates was perhaps the greatest man born in Athens.

- (a) first/world/he/philosopher/of/the/was/the
- (b) an/he/man/snub nose/with a / rough eyebrows/was/and/ugly
- (c) flowing/he/beard/a/had
- (d) streets/bare footed/be/the/talking/could/he/in/seen

**Q11. The following passage has not been edited. There is one error in the first nine lines. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheet. Also underline the correct word supplied by you. (4 marks)**

	Error	Correction
'Mamma Mia' was originally the	(a) the	<u>a</u>
musical in the British writer Catherine	(b) _____	_____
Johnson, based on the song of Swedish	(c) _____	_____
group ABBA. Now this family spectacles	(d) _____	_____
has spawned a film version. Who is a father	(e) _____	_____
of Sophie ? Who ? She want to know.	(f) _____	_____
After all, she is to be married and someone had	(g) _____	_____
to lead her up the aisle. Over the Greek island	(h) _____	_____
of Kalokairi, everyone is getting excited		

**Q12. Read the following conversation and complete the passage that follows : (4 marks)**

Mr. Bose: I see. Can you manage the post of a public relations executive ? It will involve some degree of stress too.

Rohit : I'm sure I will be able to do the job competently. I know there will be difficult times, but I am used to handling problems as you can see from my resume.

Mr. Bose looked at the candidate Rohit and asked him (a) \_\_\_\_\_ ? He told him candidly that the job (b) \_\_\_\_\_ some degree of stress too. Rohit assured Mr. Bose that (c) \_\_\_\_\_ to do the job competently. He told him that he knew there would be difficult times and assured him again that he (d) \_\_\_\_\_ problems as he could see from his resume

### Section D (Literature - 25 Marks)

**Q13. A. Read the extract and answer the following questions by choosing the most appropriate options. (3X3=9marks)**

No nightingale did ever chant  
More welcome notes to weary bands  
Of travellers in some shady haunt.  
Among Arabian Sands  
A voice so thrilling ne'er was heard  
In spring – time from the cuckoo – bird.  
Breaking the silence of the seas  
Among the farthest Hebrides.

(1) According to the poet, nightingales sing :

- (a) to welcome the travellers.
- (b) to please themselves.
- (c) to welcome the tired travellers.
- (d) to get relief from their own pains.

(2) The nightingales sing :

- (a) in spring season in the desert of Arabia.
- (b) in autumn season in deserts.
- (c) in spring season in the deserts of Thar.
- (d) in spring season in the deserts of Egypt.

(3) The effect of the voice of the cuckoo bird is that :

- (a) it refreshes the tired travellers.
- (b) it is spread everywhere.
- (c) it seems to welcome travellers.
- (d) breaks the seas' silence.

**B. Read the given extract and answer the following questions.**

He was already a hard - charging zonal sales manager for a chemical company. Everything was going for him.

- (i) Name the person referred to in the above extract
- (ii) What do the words 'a hard-charging zonal sales manager' mean in this context ?
- (iii) What brought about a shocking change in his life ?

**C. Read the given extract and answer the following questions.**

**Gaston : What does it matter ? One day more or less.**

- (1) What is Gaston talking about ?
- (2) What does 'One day more or less' refer to ?
- (3) The above lines reflect Gaston's nature ? What type was it ?

**Q14. Answer any four of the following questions in 30 - 40 words each.**

**(2X4=8 marks)**

- (a) Mention briefly how we can relate the journey of a brook with that of human life.
- (b) Why did the chieftain want to cross lochgyle with his bonny bride in the dark and stormy weather ?
- (c) What was the dilemma for the narrator at the diverging point in the poem 'The Road not Taken' ?
- (d) If 'Everything was going for him', what suddenly happened that turned Hooper's life upside down ?
- (e) What cleverness is shown by Gaston in the amusing drama, 'Villa for Sale' ?

**Q15. Answer any one of the following questions.**

**(8marks)**

You are the grandmother in the story 'How I Taught My Grandmother to Read' How did you feel when you were able to read the novel *Kashi Yatre* gifted to you by your grand- daughter? Write about your feelings in the form of a Diary Entry. Write the Diary Entry in about 150 words.

**OR**

Describe the journey of the Brook originating from the 'haunts of coot and heron', joining the river, as its final destination. Write the description in about 150 words.