

**Summative Assessment - I, 2011**  
**English Communicative**  
**Class - IX**

**410011**

**Maximum Marks: 90**

**Time : 3 hours**

**Instructions:**

The question paper is divided into four sections.

<b>Section A: Reading</b>	<b>20 marks</b>
<b>Section B: Writing</b>	<b>25 marks</b>
<b>Section C: Grammar</b>	<b>20 marks</b>
<b>Section D: Literature</b>	<b>25 marks</b>

**Section A**  
**(Reading - 20 Marks)**

**Q1. Read the following passage carefully:** **(10 marks)**  
TAJ MAHAL

It is as though he did not leave a single sliver of marble unturned. To give India the brand no one else has or could, before or after him. Yes, Shahjahan would go down as a miracle worker among brand architects. For the Taj was born eternal.

Imagine its first glimpse, its inaugural release! without a launch conference, without sirens or anthems, without security and VIP enclosures or the fanfare of surprise revelation. A mourning emperor would not need or want that. Nor would the Taj.

Every human being born in this world should see the Taj at Agra, India, atleast once. It is not too much to ask. Ask any lover, any aesthete, or just plain anyone who has set eyes on this vision.

It's not the gasp of marble in stunning symmetry, or the enticing inlay, or the magically unerring proportions; It's the sheer unreality of it ..... marble marvel so magnificent, radiating myriad attractions on a moonlit night and permeating the fragrance of love immortal. Right there, in front of your eyes, the epitome of love, the pristine glory of our nation stands majestic and impeccable.... pure white in colour standing for purity of love. An irresistible temptation, one can never feel contented after seeing the Taj twice or thrice. And every Indian has at some point said to himself "Thank God, it's ours, it's India's"

No Indian, indeed no viewer, can ever be blase about it. Rather more than other wonders of the world, it is a brand because it is built on emotion, drenched in it. Canny, that monarch was, wouldn't you say? Every spin - off of the Taj has paid

off, the hotels are as celebrated as the tea.

Creative sods, each one of us perish in the hope of more and caring investment in the brand that we agonise over. Shahjahan held back no investment . Not the untold fortune. Nor the twenty - two whole years. Not any amount of restraint in using the choicest, rarest talent; nor any dearth of expert international outsourcing! He himself survived every other campaign but greyed and died in this one.

It is a cherished, preferred logo even in theme weddings for it is the purest symbol of **LOVE**.

Love is a greater brand idea than any other. It lives, touches, includes, well.....everyone.

(i) On the basis of your reading of the above passage, answer the questions that follow:

- (a) What does the writer want everyone in the world to do?
- (b) A mourning emperor would not need or want that. What all would he not want?
- (c) How is the Taj so unique?
- (d) What does every Indian feel when he looks at the Taj?
- (e) Why is Shahjahan a better architect than other trained professionals?
- (f) How is the Taj an irresistible temptation?

(ii) Complete the paragraph using appropriate words:

Shahjahan built the Taj Mahal in fond memory of his wife, Mumtaz Mahal. It took \_\_\_\_ (a) \_\_\_\_ long years to build this marble marvel. It has become one of the wonders of modern world because it is built on \_\_\_\_ (b) \_\_\_\_ . This love symbol's name is the brand name of \_\_\_\_ (c) \_\_\_\_ and tea. It is a much preferred \_\_\_\_ (d) \_\_\_\_ even in theme weddings.

(iii) Find words in the passage which mean the same as:

- (a) flawless, without faults (para 4) -
- (b) lack of something (para 6) -

**Q2. Read the following passage carefully:**

**(5 marks)**

The cross cultural spread of English is unprecedented in other ways. It is more widely used than any of the other colonial languages like French, Portuguese or Spanish. It even has a wider use than some of the languages associated with international non-western religious traditions, like Arabic or Sanskrit. In countries like India and Nigeria English is used at all levels of society: in local English, language newspapers and broadcasting, in public

administration, in university education, in major industries, the courts and the civil service. Indeed with nearly 200 languages, India needs English to unify the country. Professor Lal a champion of Indian English who runs a well known writers' workshop claims that in simple numerical terms, in a country of 840 million, 'more Indians speak English and write English than in England itself.. You know what Malcolm Muggeridge said; 'The last Englishman left will be an Indian'.

**Complete the following statements by choosing the most appropriate options from the ones given below:**

- (1) The way English is spreading is \_\_\_\_\_.
  - (a) normal
  - (b) quite uncertain
  - (c) absolutely unusual
  - (d) unpredictable
  
- (2) The use of English is \_\_\_\_\_.
  - (a) as frequent as that of other colonial languages
  - (b) less frequent than than of other colonial languages
  - (c) more frequent than that of other colonial languages
  - (d) hardly as much as that of other colonial languages
  
- (3) In India and Nigeria, English \_\_\_\_\_.
  - (a) has a general use
  - (b) is used only in the streets
  - (c) is used by newspapers and the people who read it
  - (d) in courts and civil service
  
- (4) India \_\_\_\_\_.
  - (a) has fewer English speakers than Great Britain
  - (b) has 840 different languages
  - (c) has more English speakers than Great Britain
  - (d) will be the last to have English as its language
  
- (5) The word 'champion' in the passage means \_\_\_\_\_.
  - (a) topmost

- (b) supporter
- (c) title-holder
- (d) victor

**Q3. Read the following poem carefully:**

**(5 marks)**

**EARLY MEMORY**

I remember picking up a fistful  
of sand, smooth crystals, like hourglass sand  
and throwing it into the eyes of a boy. Johnny  
or Danny or Kevin – *he* was not important.  
I was five and I knew he would cry.  
I remember everything about it –  
the sandbox in the corner of the room  
at Cinderella Day Care ; Ms. Lee,  
who ran over after the boy wailed for his mother,  
her stern look as the words *No snack* formed on her lips.  
My hands with their gritty, half-mooned fingernails  
I hid in the pockets of my blue and white dress.  
How she found them and uncurled small sandy fists.  
There must have been such rage in me, to give such pain  
to another person. This afternoon,  
I saw a man pull a gold chain off the neck  
of a woman as she crossed the street.  
She cried out with a sound that bleached me.  
I walked on, unable to help,  
knowing that fire in childhood  
clenched deep in my pockets all the way home.

*by January Gill O'Neil*

- (a) Which childhood incident does the poet remember ?
- (i) when he was caught with his sandy hands.
  - (ii) when he uncurled small sandy fists.
  - (iii) when he saw a chain snatching incident.
  - (iv) when he saw Ms. Lee waiting for the child's mother.
- (b) The incident took place :
- (i) at poet's house.
  - (ii) in the play ground.
  - (iii) at a day care centre.
  - (iv) when a woman crossed the road.
- (c) The stern look of Ms. Lee :
- (i) had no effect on the poet when he was a child.
  - (ii) seemed to suggest the words "no snack" to the poet.
  - (iii) was to call the mother of the other child.
  - (iv) was riveted on the sand in the eyes of the other child.
- (d) Find a word with the meaning similar to 'whitened' from the poem.
- (i) uncurled
  - (ii) bleached
  - (iii) half-mooned
  - (iv) clenched
- (e) For the poet the name of the child was not important as \_\_\_\_\_.
- (i) he knew he would cry.
  - (ii) he was only five years old.
  - (iii) he was a mischievous boy.
  - (iv) he knew Ms. Lee would save him.

**Section B**  
**(Writing - 25 Marks)**

**Q4.** Write a notice for your school notice board in 50 words asking students to **(4 marks)**

volunteer themselves for the adult education programme during the summer vacation.

- Q5.** Given below are some details about your great grandfather. Write a short biographical sketch about him in about **100** words. **(6 marks)**

age - 90 years - very fond of children - tells about good and bad experiences - made many mistakes as a young man - not very focussed on education - liked going round the world and learning new languages - gained wisdom and experience.

- Q6.** You are Revathy. You happened to see the following news item in the newspaper about the popularity of Indian Handicrafts abroad. But you are unhappy about the lack of recognition given to the artisans by the Government. Write a letter to the editor of a newspaper about the difficulties they face and the steps to be taken to solve their problems. Using the information given below and your own ideas, write the letter in not more than 120 words. **(7 marks)**

**Indian Handicrafts sought after**

New Delhi :Indian Handicrafts are in great demand in U.S, Europe and the Gulf Countries.

The artisans feel their products are not given the required publicity. Further, the products are brought from them at very low prices by the middlemen and sold later at

high prices abroad. They hope that the government would do something in this regard.

- Q7.** Pranab / Purnima Writes an article voicing his / her concern about the Commercialisation of Education. Write this article in about 150 words. **(8 marks)**

**High fees, running as a profitable business, promoting inequality, out of the reach of the poor, creating two groups. (make use of these points besides your personal views on the subject)**

**Section C  
(Grammar - 20 Marks)**

- Q8.** Fill in the blanks with determiners, choosing from the option given below : **(4 marks)**  
Uncle : Why are you not taking (a) [(i) some, (ii) any, (iii) many, (iv) much] thing today ?

Mohan : We will be given (b) \_\_\_\_\_ [(i) much, (ii) many, (iii) some,

(iv) a lot ] things to eat at school.

Uncle : That is very thoughtful of (c) \_\_\_\_\_ [(i) the, (ii) a, (iii) can, (iv) an ] management.

Mohan : We pool in (d) \_\_\_\_\_ [ (i) some, (ii) money, (iii) many, (iv) enough] funds to buy gifts for teachers.

**Q9. Complete the following by choosing the correct answer from the options given below : (4 marks)**

(a) In a new audio recording, the leader of the Yemen branch of Al Qaeda, \_\_\_\_\_ by the Obama administration's alleged decision to authorize the assassination of an American - born Islamic cleric linked to the Ft. Hood shooting and attempted Christmas Day airplane terrorism plots.

- (I) warned Americans they will be harmed
- (II) had warned Americans they will be harmed
- (III) has warned Americans that they will be harmed.
- (IV) has been warned Americans, they will be harmed

(b) Indian Foreign Minister SM Krishna on Sunday informed that Sri Lankan President Mahinda Rajapaksa \_\_\_\_\_ in the second week of June 2010.

- (I) would be coming to India on a three-day visit
- (II) will be coming to India on a three-day visit
- (III) would be come to India on a three-day visit
- (IV) will be come to India on a three- day visit

(c) Rima Fasih, who was crowned Miss Michigan, \_\_\_\_\_ to win the Miss USA pageant.

- (I) have become the first Arab-American woman
- (II) became the first Arab-American woman
- (III) become the first Arab-American woman
- (IV) has become the first Arab-American woman

(d) Two Canadian fighter jets \_\_\_\_\_ on a Vancouver - bound Cathay Pacific flight leaving from Hong Kong.

- (I) have been pressed into action after a bomb scare

- (II) was pressed into action after a bomb scare
- (III) were pressed into action after a bomb scare
- (IV) presses into action after a bomb scare

**Q10. Rearrange the following words and phrases to form meaningful sentences. (4 marks)**  
**Write your answers neatly in your answer sheet. The first one has been done as an example.**

**Example -** is / it / important / protect / to / our / environment

It is important to protect our environment.

- (a) very/deforestation/to be/can prove/damaging to/Mother Earth
- (b) should/each individual/his/on/plant a tree/on birthday
- (c) we must/we/that/understand/trees/cannot live without
- (d) to keep/we/encourage/must/we/afforestation/the earth green

**Q11. The following passage has not been edited. There is one error in each of the first nine lines. Write the incorrect word and the correction as given in the example against the blank number. Also underline the correction you have supplied. (4 marks)**

	<b>Error</b>	<b>Correction</b>
Driving back home, I stops	(a) stops	stopped
at a snack stand. I was felt	(b) _____	_____
terribly hungry. It was desert	(c) _____	_____
except for a sleep alsatian	(d) _____	_____
I stepped on, helped myself to	(e) _____	_____
some corn, then opened an	(f) _____	_____
cash box for paying. Taped to	(g) _____	_____
the inside of the lid were this	(h) _____	_____
note: " the dog can count". I was		
puzzle by the note. What could it	(i) _____	_____
mean ? Why people resort to teasers ?		

**Q12. Read the given conversation and complete the following passage in reported speech.**

**(4 marks)**

Interviewer : Was shooting in Kashmir challenging ?

Santosh : Filming in any place is difficult but in Kashmir it was even more difficult because we had wanted to capture the first snowfall.

Interviewer : How did the locals react to it ?

Santosh : Many of the locals assisted us during the making of the film and we also got a great deal of help from the army.

The interviewer asked Santosh (a) \_\_\_\_\_. Santosh replied (b) \_\_\_\_\_ but in Kashmir it had been even more difficult because they had wanted to capture the first snowfall. The interviewer wanted to know (c) \_\_\_\_\_. Santosh told him that (d) \_\_\_\_\_ during the making of the film and they had also got a great deal of help from the army.

**Section D**  
**(Literature - 25 Marks)**

**Q13. A. Read the extract and answer the following questions by choosing the most appropriate options. (3X3=9marks)**

Then took the other, as just as fair

And having perhaps, the better claim

Because it was grassy and wanted wear

Though as for that the passing there

Had worn them really about the same.

- (a) These lines are taken from \_\_\_\_\_.
- (i) The Brook
  - (ii) The Road not Taken
  - (iii) Lord Ullin's Daughter.
  - (iv) Song of the Rain.
- (b) The rhyme scheme of these lines is \_\_\_\_\_.
- (i) abcab
  - (ii) aabba
  - (iii) abaab
  - (iv) abbba

- (c) The speaker chose the other road because \_\_\_\_\_.
- (i) it was familiar to him
  - (ii) it was a beaten track
  - (iii) it assured safety
  - (iv) it promised adventure.

**B. Read the given extract and answer the following questions.**

“She nodded but did not reply. I did not understand and forgot about it. In the night, after dinner, we were sleeping in the open terrace of the house. It was a summer night and there was a full moon.”

- (a) Who are ‘she’ and ‘I’ in the above extract ?
- (b) What did ‘I’ forget about ?
- (c) What was ‘she’ upset about ?

**C. Read the given extract and answer the following questions.**

Copies are not always good. We could only imitate you and imitations are no better than parodies. We are so different . Think of it .....

- (i) Who is the speaker in these lines ?
- (ii) ‘We are so different’ means –
- (iii) How does the speaker fool the person he is speaking to ?

**Q14. Answer any four of the following questions in 30 - 40 words each. (2X4=8 marks)**

- (a) Give at least two similarities between the brook and human beings.
- (b) Why did the grandmother think of learning to read and write at the age of sixty two ?
- (c) Why was Gaston not willing to buy the villa ?
- (d) Why was the poet unable to understand the Solitary Reaper’s song ?
- (e) Briefly describe any two qualities of Duke which made him different from other dogs.

**Q15. Answer any one of the following questions. (8marks)**

You are Mrs. Juliette. You lament that the villa has not been sold yet despite the board announcing its sale that has been hanging for over a month. Write about your feelings and apprehensions regarding the sale of the villa as a Diary Entry in about 150 words.

**OR**

Imagine Robert Frost writes a letter to his friend Tom Hawkins about the factors that helped him to decide on what to do next in life and why he chose to be adventurous and different from others. Write the letter in about 150 words